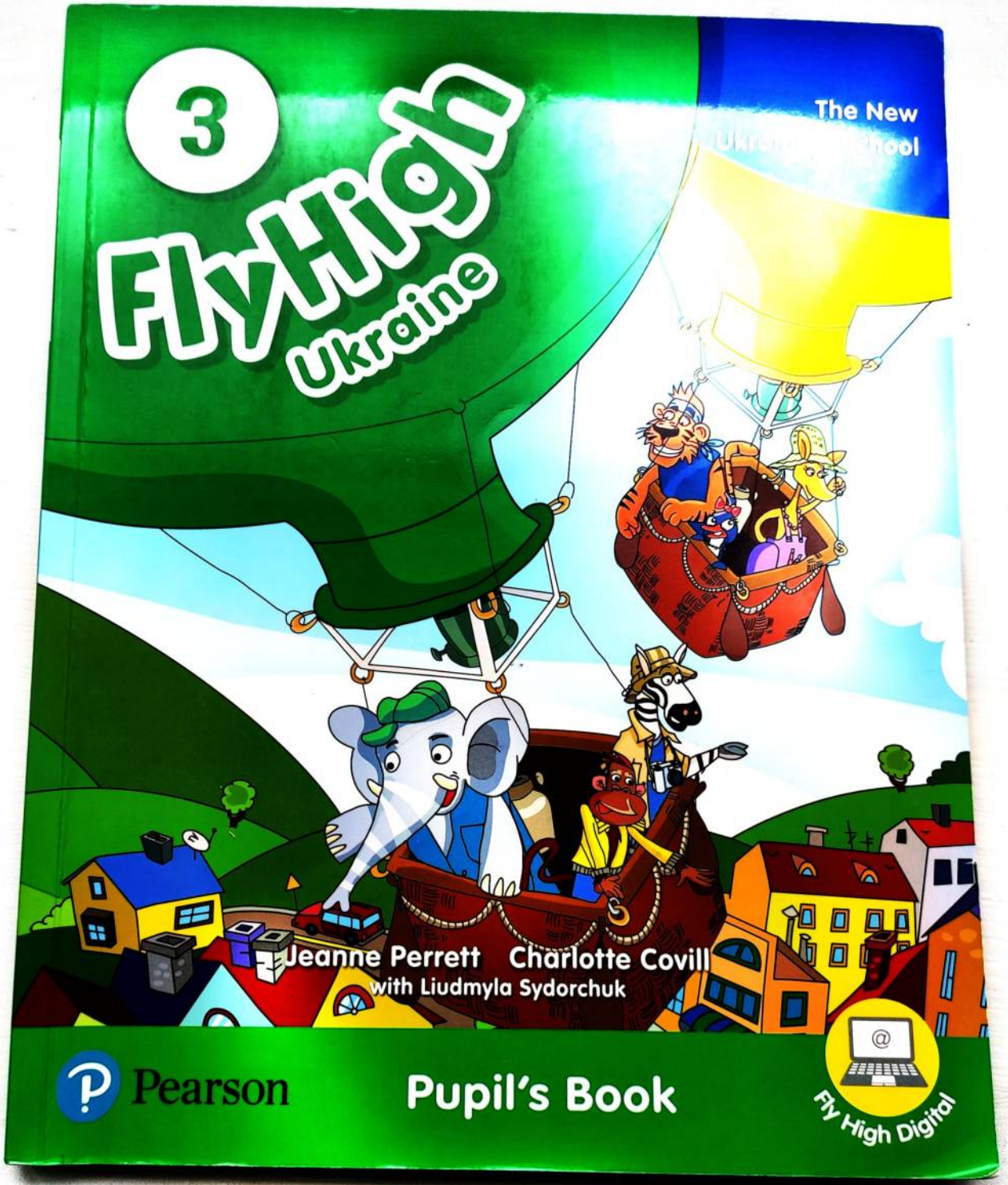
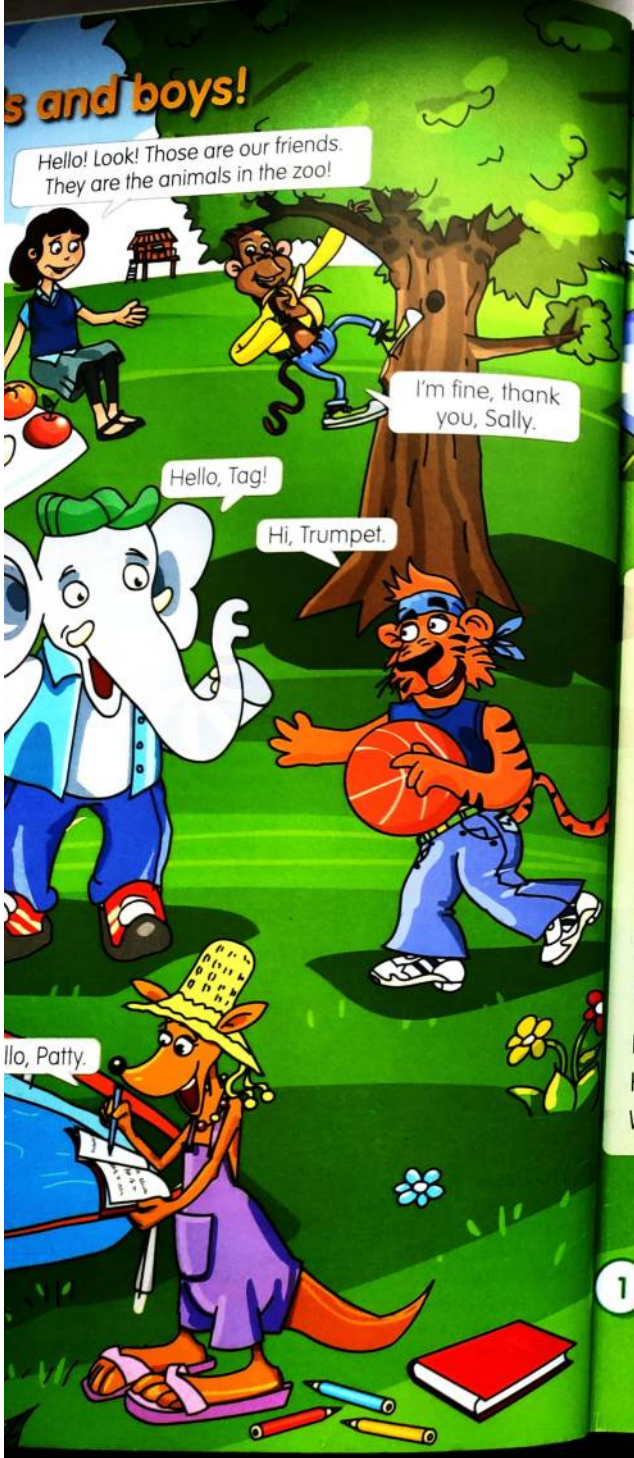

3
FlyHigh
Ukraine
The New
Jeanne Perrett Charlotte Covill
with Liudmyla Sydorchuk
Pearson
Pupil's Book
Fly High Digital





Hello, girls and boys! CD1 3

Hello, girls and boys,
Hello to you.
We are the animals in the zoo.
We're your friends and we are here.
We're learning English all the year.

Hello, girls and boys,
Hello to you.
We're your friends here in the zoo.
We like songs and books and fun.
Let's learn English, everyone!

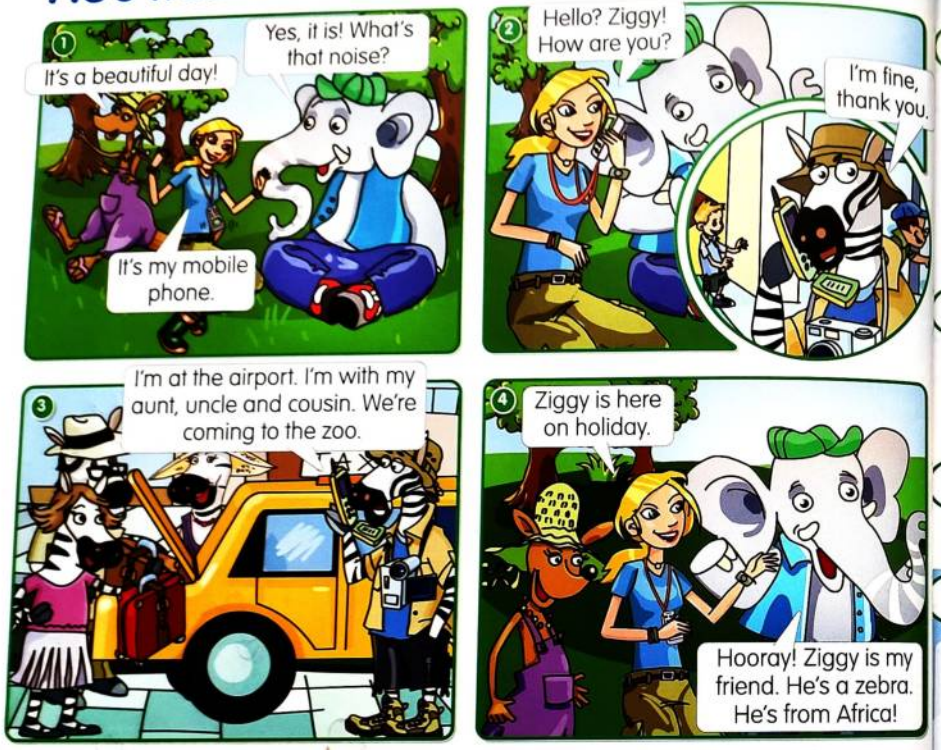
Hello, girls and boys,
Hello to you.
Welcome to our zoo!

1 **Write the names.**

1



He's from Africa. CD1 4



1 Circle.

1 What's the noise? (A mobile phone.) / A radio.
2 Where's Ziggy? (In Africa.) / (At the airport.)
3 Who's with Ziggy? (His aunt, uncle and cousin.) / Sally and Trumpet.
4 Where's Ziggy going? (To the zoo.) / To the airport.
5 Where's Ziggy from? The zoo. / (Africa.)

✓ Extra practice

Play with Patty



Learn with Tag

I am → I'm
You/We/They are → You/We/They're
He/She/It is → He/She/It's

2 Listen and stick.



3 Circle and write.

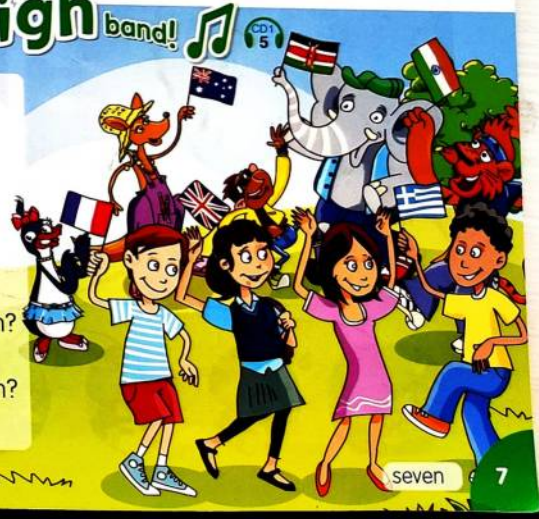
1 Taras is from England / (Ukraine) His flag is blue and Yellow.
2 Rosa is from Ukraine / (Argentina) Her flag is blue, white and Yellow.
3 Elizabeth is from Argentina / (England) Her flag is red, white and blue.

4 What about you? Write.

I'm from Ukraine. My flag is blue and Yellow.

5 Sing along with the FlyHigh band! CD1 5

Let's dance!
I'm from England,
He's from France,
We're from Greece,
Come on, let's dance.
Play and laugh, boys and girls.
You're the children of the world.
Where are you from? Where are you from?
Let's all dance and sing this song.
Where are you from? Where are you from?
Let's all dance and sing this song.



2



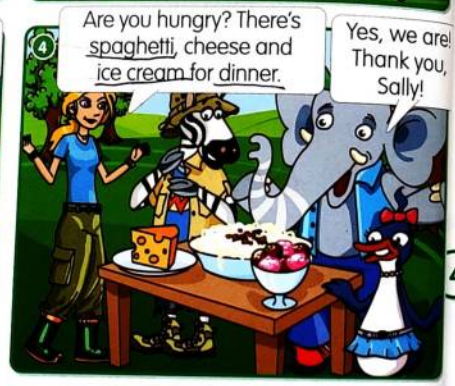
Are you on holiday?

CD1 6









1 Match.

1 She isn't shy. 2 They're on holiday. 3 They're hungry. 4 She's tired.



Extra practice

Play with Patty



Learn with Tag

Are you?	I'm not.
Am I?	You aren't.
Is he/she/it?	He/She/It isn't.
Are we/you/they?	We/You/They aren't.

2 What about you? Write.

1 Is your mum a dancer? No, she isn't.
2 Is your dad a police officer? No, he isn't.
3 Are your friends funny? Yes, they are.
4 Is your grandpa tall? Yes, he is.
5 Are your aunt and uncle teachers? No, they aren't.

3 Play the game.

cowboy spy lion giant kangaroo frog duck clown monkey





4 Write with Karla.



My name is Marianna
I'm eight years old
I'm from Ukraine
My flag is blue and yellow.

3



I've got a camera. CD1 7



1 **Choose and write.**

swimsuit map ~~clothes~~ shorts

1 Ziggy has got lots of new clothes.
2 They've got a ..... of Turkey.
3 Ziggy has got black and white .....
4 His cousin has got a new .....

Extra practice

Play with Patty



Learn with Tag

I/You/We/They have got → I/You/We/They've got
He/She/It has got → He/She/It's got

2 **Write.**

1 I / 2 / I've got two swimsuits.

2 She / 20 / She has got twenty shirts

3 They / 12 / They have got twelve balls

4 He / 5 / He has got five presents

3 **Read and write. Then colour.**

I've got beautiful clothes. My T-shirt is the colour of bananas. My skirt is the colour of the sea. My shoes are the colour of chocolate. My sunglasses are the colour of a swan.

1 She's got a yellow T-shirt.
2 She's got a ..... skirt.
3 She's got ..... shoes.
4 She's got ..... sunglasses.

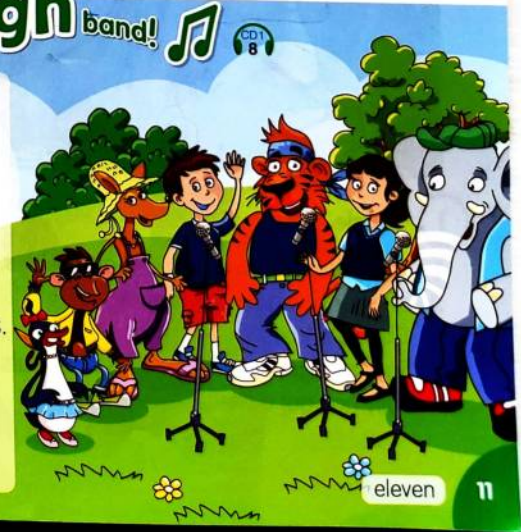


4 **Sing along with the FlyHigh band!** CD1 8

Lucky girls and boys

We've got books and bags and pens.
We've got family and we've got friends.
We've got bikes and lots of toys.
We are very lucky girls and boys.
We are very lucky girls and boys.

We've got houses and we've got warm beds.
We've got shoes and hats for our heads.
We've got games and we've got toys.
We are very lucky girls and boys.
We are very lucky girls and boys.



4



Have you got your passports? CD1 9



1 **Circle.**

1 The zebras have got their plane tickets. (yes) / no
2 Chatter has got their money. yes / no
3 There's a taxi for the zebras. yes / no
4 Sally has got a surprise for the animals. yes / no
5 Sally has got a box of toys. yes / no

✓ **Extra practice**

Play with Patty



Learn with Tag

Have I/you/we/they got? Yes, I/you/we/they have. / No, I/you/we/they haven't.

Has he/she/it got? Yes, he/she/it has. / No, he/she/it hasn't.

2 **What about you? Circle and write.**

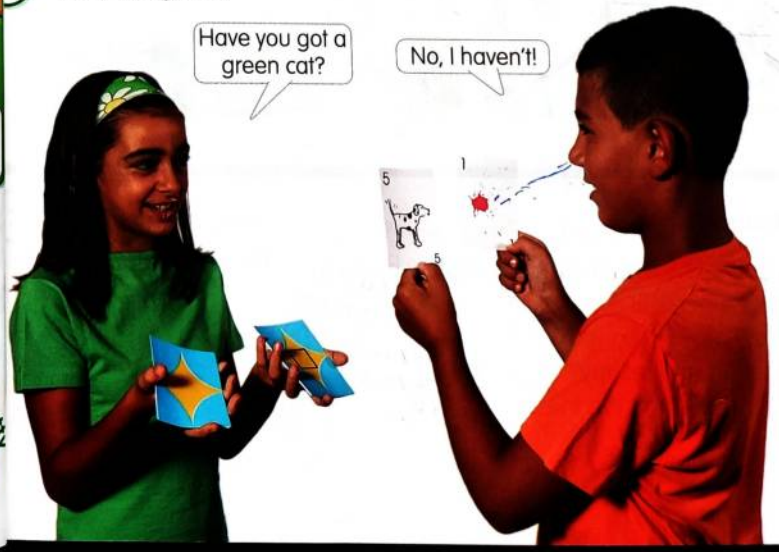
1 Have / (Has) your friend got a dog? .....
2 Have / Has you got a bike? .....
3 Have / Has your teacher got a black car? .....
4 Have / Has you got a blue bag? .....

3 **Listen and match.**

1 Has Sandy got a grey computer? — c
2 Has she got a pink mobile phone?
3 Has Paul got a green bike?
4 Has he got a camera?

a Yes, he has.
b Yes, she has.
c No, she hasn't.
d No, he hasn't.

4 **Play the game.**



Sally's Story 10

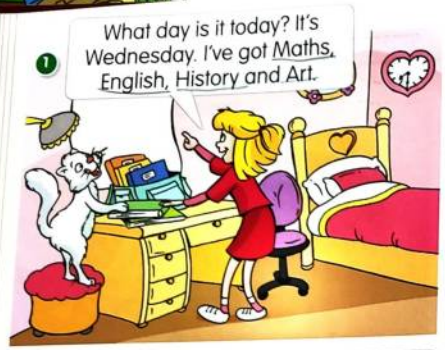
Snowy

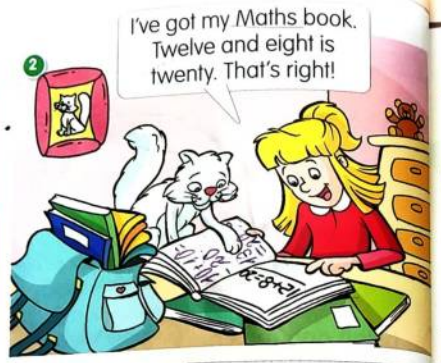


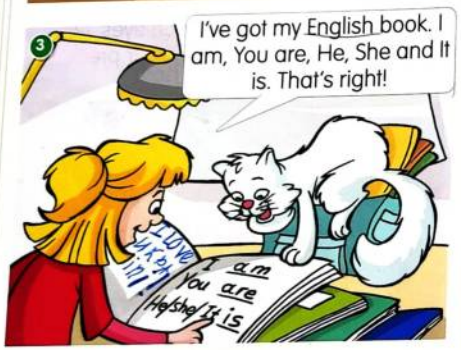


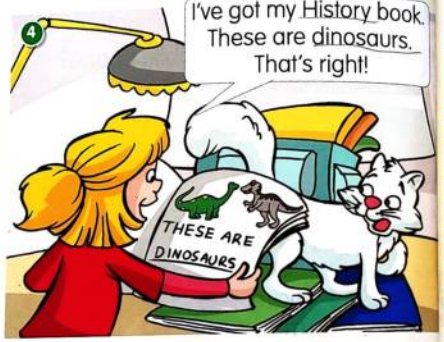




















1 **Read and answer.**

1 Has Joanna got her Maths, English and History books? Yes, she has.
2 Has Joanna got a pet? Yes, she has.
3 Is it Wednesday? No, it isn't
4 Has Joanna got Art on Tuesday? No, she hasn't
5 Has Joanna got English on Wednesday? Yes, she has

2 **Write with Karla.**



I've got a small family. I've got a mum, a dad and one sister. I've got an aunt and an uncle, but I haven't got a cousin. My sister is shy. I'm not shy.

I've got a small family.
I've got a mum, a dad
and one brother.
My brother is not shy.
I'm

My FlyHigh Diary 1

1 Match.

1 My aunt and uncle are on holiday.	a He's on holiday.
2 My aunt is on holiday.	b You're on holiday.
3 My uncle is on holiday.	c They're on holiday.
4 My cousin and I are on holiday.	d We're on holiday.
5 You and your family are on holiday.	e She's on holiday.

Я вмію вказувати на осіб, що є членами моєї родини.

2 Read and answer.

1 Are cherries grey? No, they aren't.
2 Is a butterfly an insect? Yes, it is
3 Are whales big? Yes, they are.
4 Are penguins green and white? No, they aren't
5 Is milk red? No, they aren't
6 Are carrots orange? Yes it is

Я вмію коротко відповідати на запитання.

3 Write.

A



B



1 He's got a camera.
2 He's got a map
3 He's got a suitcase
4 They've got a many
5 They've got tickets
6 They've got a suitcase

Я вмію писати про належність речей.

4 What about you? Write.

1 Have you got a mobile phone? Yes, I have
2 Have you got a computer? Yes I have
3 Has your cousin got a bike? No
4 Has your grandma got a dog? No,
5 Have your aunt and uncle got a white car? No,

Я вмію писати про те, що в мене є.

5 Listen and circle.

Monday	Tuesday	Wednesday	Thursday	Friday
History / (English)	Maths / English	PE / Art	History / Maths	PE / English
(PE) / Maths	(Art) / History	English / (History)	Art / (PE)	(Maths) / Art

Now write She's got or She hasn't got.

1 She's got English on Monday.
2 ..... Art on Tuesday.
3 ..... Maths on Wednesday.
4 ..... PE on Thursday.
5 ..... History on Friday.

Я вмію сприймати на слух інформацію про те, що кому належить.

My Project

Draw and make a holiday chart. Then write and tell the class.



Me	My friend
- green shorts	- blue sunglasses
- a blue book	- a purple swimsuit
- a camera	- a map
- a passport	- train tickets

In my holiday bag, I've got green shorts and a blue book. I've also got a camera and my passport. My friend has got blue sunglasses and a purple swimsuit. She's also got a map and train tickets.

VALUES Be organized. VALUES

Now go to My Picture Dictionary

5



The postman comes at seven. CD1 12









1 Circle.

1 The postman comes at six. yes / no
2 There's a parcel for Sally. yes / no
3 The postcard is from Chatter. yes / no
4 Ziggy swims in the evening. yes / no
5 Chatter opens the parcel. yes / no

✓ Extra practice

Play with Patty



Learn with Tag

I/You/We/They play games.
He/She/It plays games.

2 Circle and write.

1 Sally get up / gets up at  six .
2 Rob and Vicky go / goes to school at  .
3 The zoo open / opens at  .
4 The shops close / closes at  .

3 Listen and stick. Then write.






1 In the morning we swim .
2 In the afternoon we play volleyball
3 In the evening we watch TV .
4 At night I sleep .

4 Sing along with the FlyHigh band!

Lucky Ziggy

Lucky, lucky Ziggy
Every day, he plays.
Lucky, lucky Ziggy
He's on holiday.

Lucky, lucky Ziggy
Every day, he plays.
Lucky, lucky Ziggy
He's on holiday.

He plays on the beach.
He swims in the sea.
He eats an ice cream.
He watches TV.



6



Do they play basketball?

CD1 14



1 **Choose and write.**

~~year~~ ~~weekend~~ ~~photo album~~ ~~winter~~

1 Sally has got a new photo album.
2 Her friends watch basketball every weekend.
3 Her family skis every year.
4 They go to the mountains in winter.

✓ Extra practice

Play with Pony



Learn with Tag

I/You/We/They don't play basketball.

Do you play basketball? Yes, I do. / No, I don't.
Yes, we do. / No, we don't.

Do they play basketball? Yes, they do. / No, they don't.

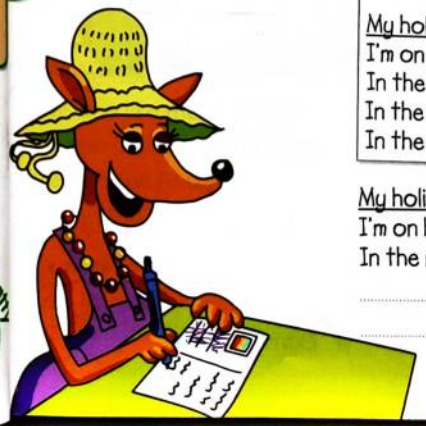
2 **What about you? Circle.**

1 We (read) / don't read at school.
2 I walk / don't walk to school.
3 We have lunch / don't have lunch at school.
4 I do my homework / don't do my homework in my bedroom.
5 My friends play / don't play football in the park.

3 **Play the game.**



4 **Write with Karla.**



My holiday
I'm on holiday in the mountains with my family.
In the morning we ski.
In the afternoon we play games.
In the evening we write postcards.

My holiday
I'm on holiday .....
In the morning .....

7



She doesn't like meat. CD1 15



1 **Choose and write.**

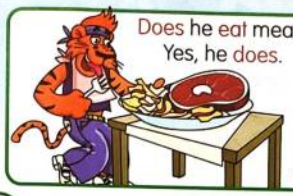
~~eats~~ ~~comes from~~ ~~is~~ sleeps

1 Pandora ..is.. a panda.
2 She ..comes from.. China.
3 Pandora ..eats.. leaves.
4 She ..sleeps.. a lot.

✓ Extra practice



Learn with Tag



He/She/It doesn't eat meat.

Does he eat meat? Yes, he does. / No, he doesn't.
Does she eat meat? Yes, she does. / No, she doesn't.
Does it eat meat? Yes, it does. / No, it doesn't.

2 **Choose and write. Use** doesn't.

~~eat~~ wear ~~come from~~ go play

1 Ziggy ..doesn't come from.. China.
2 Pandora ..doesn't eat.. meat.
3 Vicky ..doesn't go.. to school on Saturday.
4 Chatter ..doesn't play.. the guitar.
5 Trumpet ..doesn't wear.. sunglasses.

3 **Read and answer.**



This panda comes from China. Its favourite food is bamboo leaves. It doesn't sleep all winter.

1 Does the panda come from Africa? No, it doesn't.
2 Does it come from China? ..
3 Does it eat leaves? ..
4 Does it sleep all winter? ..

4 **Sing along with the FlyHigh band!** CD1 16

Pandora likes the zoo.
Does Pandora like the zoo?
Yes, she does.
Does she like me and you?
Yes, she does. Yes, she does.
She likes me and you.

Does Chatter like the zoo?
Yes, he does.
Does he like me and you?
Yes, he does. Yes, he does.
He likes me and you.

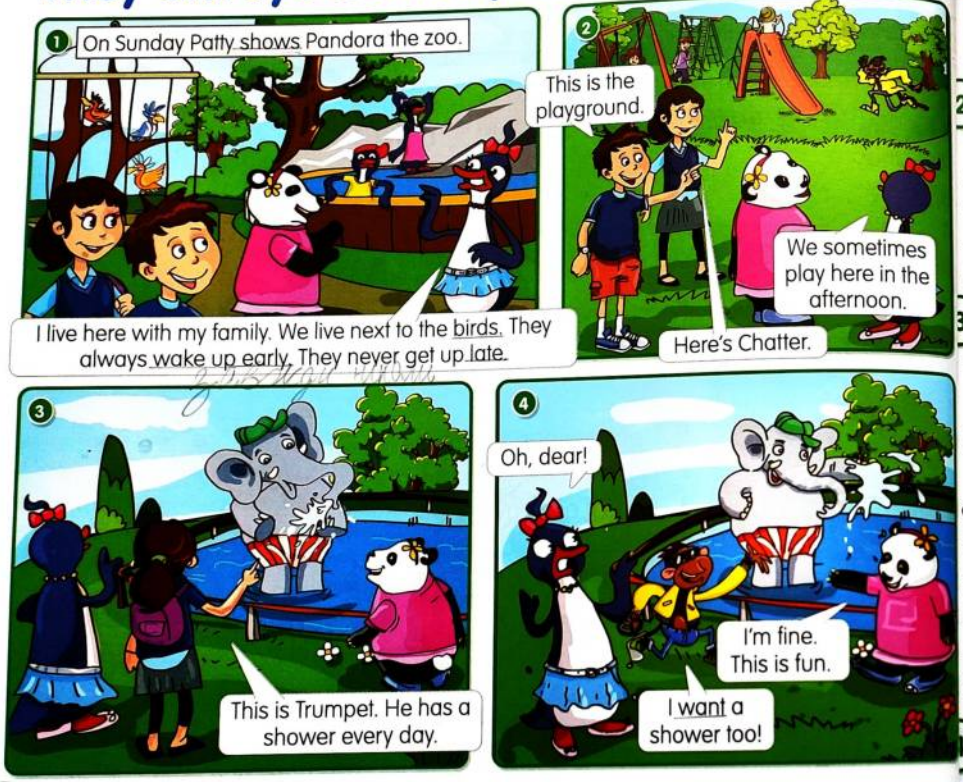


8



wake up | early | show | bird | late | want

They always wake up early. CD1 17



1 **Circle.**

1 It's Saturday / Sunday.
2 Patty lives next to the pandas / birds.
3 The birds get up early / late.
4 They go to the playground / park.
5 Trumpet is having breakfast / a shower.

✓ Extra practice

Play with Patty



Learn with Tag

We sometimes go to the park.
They never eat meat.

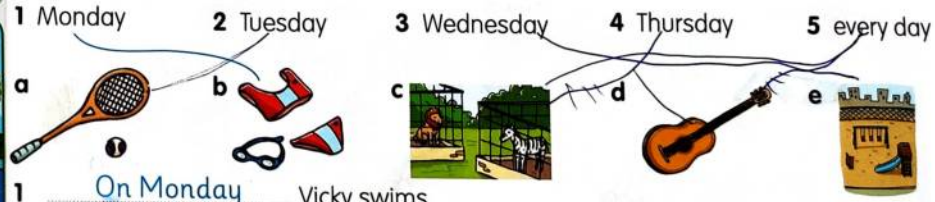
I clean my teeth in the morning.
We go to the park on Saturday.
They eat bread every day.

always | sometimes | never

2 **What about you? Write always, sometimes or never.**

1 I always clean my teeth in the morning.
2 I always get up early.
3 I always eat lunch at school.
4 I always go to bed at nine.
5 I never go to school on Sunday.

3 **Listen and match. Then write.**



1 On Monday Vicky swims.
2 On Tuesday she plays the guitar.
3 On Wednesday she goes to the zoo.
4 On Thursday she goes to the playground.
5 _____ she plays tennis.

4 **Play the game.**



Sally's Story CD1 18

The months of the year

January
February
March
April
May
June
July
August
September
October
November
December

1 Spring

In March the birds begin to sing.
They are happy now it's spring.

In April blue skies come again.
There's sometimes sun and sometimes rain.

In May it's warm and we can play
Out in the sunshine every day.



2 Summer

In June the days are hot and bright
And stars shine in the sky at night.

In July we feel so free
Swimming in the bright blue sea.

In August we're on holiday.
Summer is the time to play!



3 Autumn

In September 'Hello friends!'
It's time to go to school again.

In October yellow leaves
Fall from all the autumn trees.

In November days are dark
And we can't play out in the park.



4 Winter

In December Christmas comes.
Fun and games for everyone!

In January it sometimes snows.
The days are short, the cold wind blows.

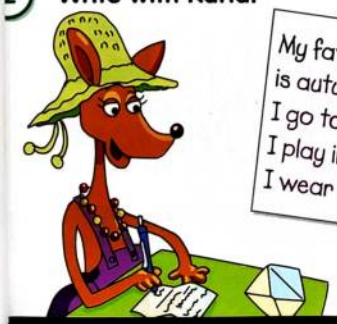
In February the winter trees
Are black and brown; there are no leaves.



1 **Read and write.**

1 It sometimes snows in January.
2 The birds begin to sing in March.
3 We swim in July.
4 It's time to go to school in September.
5 The days are dark in November.
6 It's Christmas in December.

2 **Write with Karla.**



My favourite season is autumn.
I go to school.
I play in the leaves.
I wear my sweater.

My favourite season is .....

My FlyHigh Diary 2

1 Listen and match.

spring summer autumn winter

a 
b 
c 
d 

Now choose and write.

~~play~~ ~~fly~~ ~~feed~~ ~~wake up~~

1 The bees fly in summer.
2 The zookeeper feed the birds in wakeup.
3 The monkeys play with the leaves in autmon.
4 The bear wakeup in Spring.

Я розумію на слух інформацію про пори року.

2 Write.

1 Rabbits eat meat. — Rabbits don't eat meat.
2 It snows in summer. — It desn't shown in summer
3 Pandas come from Africa. — pandas don't come from africa
4 The sun shines at night. — The sun does'n't shine at night
5 We live in trees. — We don't hve in trees

Я вмію заперечувати неправдиві твердження.

3 What about you? Write Do or Does and answer.

1 Does your postman come in the morning? — No, he does'n't.
2 DO you wash your hair every day? — Yes, I do
3 does your dad go home in the afternoon? — Yes, he does
4 does your mum read in the evening? — Yes, She does
5 Does your friends go to your house every day? — No, ~~he~~ they don't

Я вмію письмово ставити запитання.

4 Write and colour the boxes. Then play the game.


It's July.

July is in summer.


March June December February
November September October April
July ~~January~~ May August

J anuary	F ebruary	March	A pril	M ay	J une
J uly	A ugust	S eptember	O ctober	N ovember	D ecember

= spring = summer = autumn = winter

Я вмію називати та писати пори року й місяці.

5 What about you? Write.

1 What's your name? — Maryanna.
2 Where do you come from? — I from Vinnytsya
3 How old are you? — I am ~~eight~~ eight
4 When is your birthday? — 27 May

My Project Make a poster. Tell the class.

Я вмію письмово надавати інформацію про себе.



VALUES Try new things. VALUES

Now go to My Picture Dictionary

FUN TIME 1

1 **Say it with Sally.**

a) **Listen and point. Then repeat.**



b) **Listen and write. Then repeat.**

1  fo x

2  Kitchen

3  guitar

4  Jelly

5  Jump

6  box

7  Cangaroo

8  girl

c) **Chant.**

Jumping jellies. Cakes in the kitchen. The fox is next to the box. Tag's got a guita

2 **Colour the family members to get to the plane. Then write.**

START	mum	swimsuit	car	spaghetti	train
park	brother	aunt	cousin	shirt	tiger
Maths	zebra	meat	grandma	playground	History
cheese	England	bus	sister	dad	airport
dress	lion	shorts	PE	uncle	grandpa
taxi	ice cream	Art	dinosaur	zoo	

four foods spaghetti .....

four kinds of clothes .....

four places in town .....

four lessons .....

four animals .....

four kinds of transport .....

Where are the family going? .....

3 **Look and answer.**



1 How many planes can you see? 2

2 How many children can you see? 4

3 How many people have got sunglasses? 4

4 How many suitcases can you see? 20

5 How many people have got a book? 5

6 How many people have got a hat? 3

7 How many maps can you see? 2

8 How many babies can you see? 1

9 How many people have got food? 6

10 How many passports can you see? 15

9



I'm cooking.

CD1 20



1 **Match.**

1	Tag is	a	learning a new song.
2	Karla and Trumpet are	b	playing his guitar.
3	Chatter is	c	ringing.
4	Sally is	d	talking to Rob.
5	The doorbell is	e	cooking.

✓ Extra practice

Play with Pa

Learn with Tag



I am cooking. → I'm cooking.
You/We/They are cooking. → You/We/They're cooking.
He/She/It is cooking. → He/She/It's cooking.

! have → having make → making

2 **Write.**

1 You 're learning (learn) English.
2 She 's listening (listen) to the radio.
3 I'm cooking (cook) lunch in the kitchen.
4 We 're playing (play) with our friends.
5 The phone is ringing (ring).

3 **Listen and stick. Then write.**



1 My dad is cleaning his teeth.
2 My brother is sleeping.
3 My mum is cooking.
4 My grandma and grandpa riding.



4 **Sing along with the FlyHigh band!** CD1 21

Fun in the kitchen

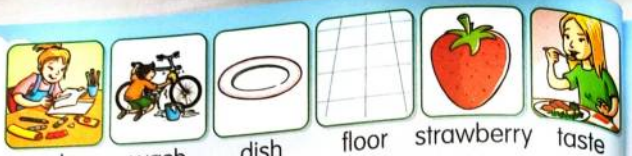
We're cooking in the kitchen.
We are having lots of fun.
We are making a cake
To eat with everyone.

Yum, yum! Yum, yum!
We're eating every crumb!

We're cleaning up the kitchen.
We're having lots of fun.
We are eating the cake.
We're eating every crumb!



10



You aren't helping. CD1 22









1 Circle.

1 Trumpet, Karla and Patty are looking for Chatter. (yes) / no
2 Sally, Vicky, Rob and Chatter are making biscuits. yes / no
3 Tag is washing the dishes. yes / no
4 Patty is helping. yes / no
5 The cake is a surprise for Tag. yes / no

✓ Extra practice

Play with Patty



Learn with Tag

I am not sleeping. → I'm not sleeping.
You/We/They are not sleeping. → You/We/They aren't sleeping.
He/She/It is not sleeping. → He/She/It isn't sleeping.

taste → tasting

2 Write isn't/aren't + ... ing.

~~drink~~ ~~paint~~ ~~eat~~ ~~make~~ wear

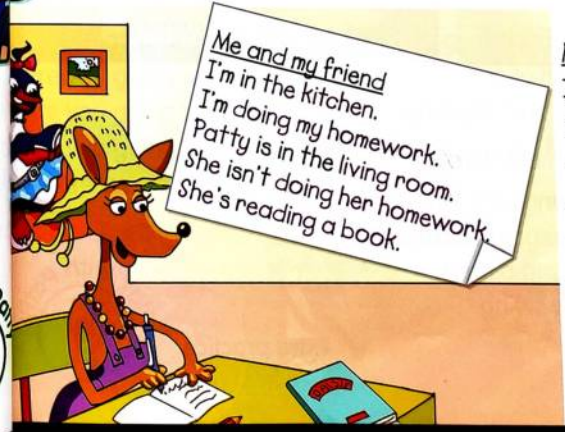
1 George isn't painting a rabbit.
2 He isn't drinking milk.
3 Julia isn't making a card.
4 She aren't eating a banana.
5 They aren't wearing new clothes.



3 Play the game.



4 Write with Karla.



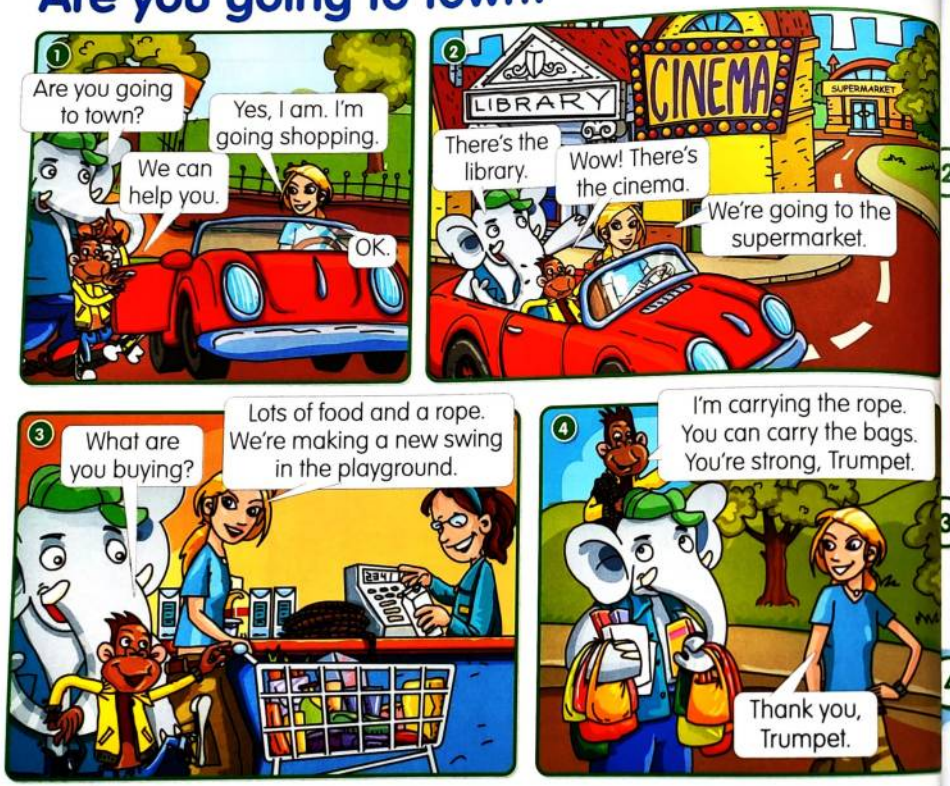
Me and my friend
I'm in the my bedroom.
I'm doing my homework.
My favorite friend in the living room. She isn't doing her homework. She's making a book for the school.

11



Are you going to town?

CD1 23



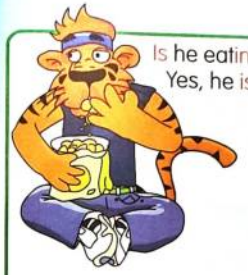
1 **Choose and write.**

are making ~~is going~~ is buying are going

1 Sally ..is going.. to town.
2 They ..... to the supermarket.
3 Sally ..... food and a rope.
4 They ..... a new swing.

Extra practice

Play with Pam



Learn with Tag

Is he eating? Yes, he is!

Am I eating?	Yes, you are. / No, you aren't.
Are you eating?	Yes, I am. / No, I'm not.
Is he/she/it eating?	Yes, he/she/it is. / No, he/she/it isn't.
Are we/you/they eating?	Yes, you/we/they are. / No, you/we/they aren't.

! shop → shopping sit → sitting

2 **Write.**



1 Is the man buying (buy) apples? No, he isn't.
2 Is he wearing (wear) a shirt? No, he isn't.
3 Is the woman sitting down (sit down)? No, she isn't
4 Are they laughing (laugh)? Yes, they are.

3 **Look and answer.**

1 Where is the man shopping? He's shopping in a supermarket.
2 What is he buying? He's buying strawberries.

4 **Sing along with the FlyHigh band!** CD1 24

Where are you going to?
Are you going to the toy shop?
Are you going to the zoo?
Are you going to the cinema?
Where are you going to?

I'm not going to the toy shop.
I'm not going to the zoo.
I'm going to the cinema.
Are you coming too?

Yes, I'm coming with you.
Yes, I'm coming with you.



12



Wait here. Don't move.

CD1 25



1 Choose and write.

~~police~~ ~~library~~ ~~thief~~ ~~animals~~

1 In picture 1 Sally is going to the library.
2 In picture 2 the police are chasing the thief.
3 In picture 3 Chatter and Trumpet are helping the police.
4 In picture 4 the police officer is talking to the animals.

✓ Extra practice

Play with P



Learn with Tag

Давайте
Let us → Let's
Do not → Don't
Не.

2 Listen and tick (✓).



3 Circle.

1 It's nine o'clock. (Go) / Don't go to bed, please.
2 I'm hungry. Let's have / Don't have lunch.
3 Grandma is coming today. Please make / don't make a mess in your room.
4 It's hot in here. Please open / don't open the window.
5 This is a library. Be quiet, / Don't be quiet, please.

4 Play the game.



Sally's Story CD1 26

The bear fight


fight дитися


go for a walk піти на прогулянку


swing гойдатися


saucepan каструля





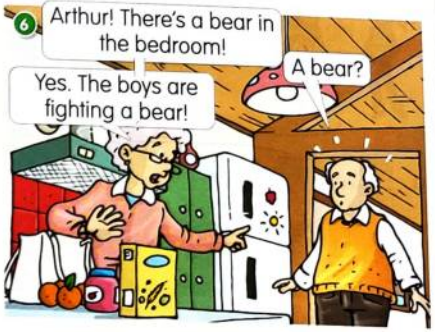
















1 **Read and answer.**

1 Are Harry and Adam in the bedroom? Yes, they are.
2 Are they watching TV? No, they aren't.
3 Is it a sunny day? Yes, it is.
4 Is Grandma in the kitchen? Yes, she is.
5 Is she carrying a saucepan? No, she isn't.
6 Are the boys playing a computer game? Yes, they are.

2 **Write with Karla.**

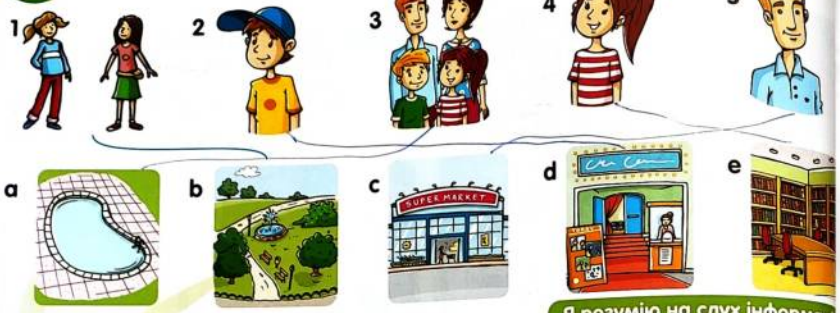


This is a picture of my family.
I'm reading.
My sister is jumping.
My dad is sleeping.

This is a picture of my family.
I'm .....
My .....
My .....

My FlyHigh Diary 3

1 **Listen and match.**



Я розумію на слух інформацію про плани інших людей.

2 **Write** Let's **or** Don't.

1 The kitchen is a terrible mess. Let's clean the floor.
2 It's lunchtime. Let's wash our hands.
3 I'm not playing. I'm going shopping. Don't wait for me.
4 There's a butterfly on your shoe. Don't move.
5 It's a windy day. Don't fly the kite.

Я вмію письмово спонукати до д

3 **What about you? Choose and write.**

We / I / My teacher / My friend

~~learning English~~ / writing on the board / singing / standing up / laughing / listening / sitting down / wearing trousers

1 I 'm learning English.
2 I 'm not writing on the board.
3 'm .
4 My friends isn't laughing.
5 I 're Listening.
6 We aren't Singing.

Я вмію письмово описувати що відбуваються наразі.

4 **Look and say.**

making a dress / wearing the dress
looking for the cat / playing with the cat
cleaning the window / opening the window
carrying the TV / watching TV
eating / singing
running / sleeping



In Picture 1 the girl is making a dress.

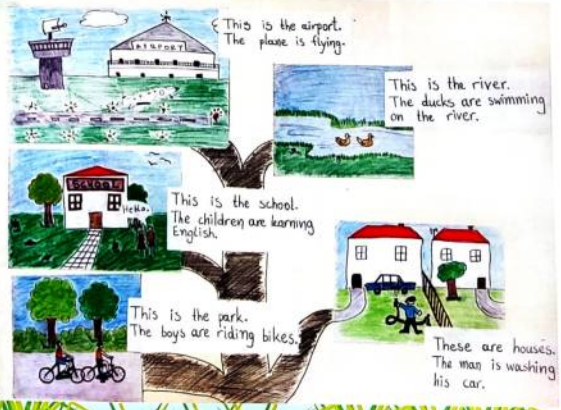


In Picture 2 the girl is wearing the dress.

Я вмію описувати дії людей й тварин.

My Project

Make a class map. Tell the class.



VALUES
Be a team player.
VALUES

Now go to My Picture Dictionary

13



He's got my toothbrush. CD1 28



1 Circle.

1 It's half past four / half past five.
2 The concert is at half past six / half past seven.
3 Chatter has got a towel. / shampoo.
4 Patty has got a pink towel / a green towel.
5 Patty and Chatter are having a shower / arguing.

Extra practice

Play with A



Learn with Tag

I	my	it	its
you	your	we	our
he	his	you	your
she	her	they	their

2 Write.

1 She's doing her  homework.
2 He's riding  .
3 We're reading  .
4 They're sleeping in  .
5 I'm wearing  .

3 Ask and answer.



4 Sing along with the FlyHigh band! CD1 29

The bike song

My bike is yellow.
Your bike is blue.
His bike is old.
Her bike is new.
We are on our bikes.
Ride your bikes too!
Where are the animals?
They're in their zoo!
Come and play with us,
Here in our zoo.



14

14

musical instruments



ready trumpet drums keyboard tambourine

This is Trumpet's trumpet. CD1 30



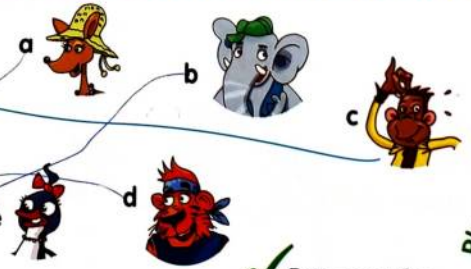






1 **Match.**

1 They're my drums.
2 This is my guitar.
3 This is my tambourine.
4 This is my keyboard.
5 This is my trumpet.



Extra practice

Play with P



Learn with Tag

Whose is this photo? It's Chatter's photo.
This is Tag's head.
These are Trumpet's ears.

2 **Write.**



1 This is Patty's head.
2 These are .....
3 These are .....
4 This is .....
5 This is .....
6 This is .....

3 **Play the game.**





4 **Write with Karla.**



My friends have got lots of toys. Chatter's bike is blue. Patty's kite is green and white. Tag's rollerblades are black and Trumpet's water pistol is red.

My friends have got lots of toys. .....

15



We've got some oranges. CD1 31

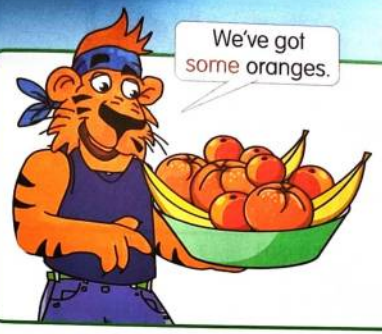


1 **Circle.**

1 Vicky is thirsty. (yes) / no
2 They've got some oranges. yes / (no)
3 They haven't got any peaches. (yes) / no
4 They've got some watermelons. (yes) / no
5 Vicky likes the juice. (yes) / no

✓ Extra practice

Play with



Learn with Tag

Are there any bananas?
Yes, there are some bananas.
Have you got any peaches?
Yes, we've got some peaches.
Have you got any apples?
No, we haven't got any apples.
There aren't any apples.

2 **Write** some **or** any.

1 Have we got any oranges?
2 Yes, we've got some oranges.
3 Are there any watermelons?
4 Yes, there are some watermelons.
5 There aren't any strawberries.
6 We've got some straws.

3 **Match.**

1	There aren't	a	any straws?
2	Are there any	b	glasses.
3	Have we got	c	any peaches.
4	We've got some	d	bananas?

4 **Sing along with the FlyHigh band!** CD1

The fruit song

We've got some peaches
Strawberries too.
We've got some cherries
Here in the zoo.
Have we got any juice?
Yes, we're making some just for you.

We've got some apples
And oranges too.
We've got bananas
Here in the zoo.
Have we got any juice?
Yes, we're making some just for you.



16



There isn't much spaghetti.

CD1 33









1 **Choose and write.**

milk ~~spaghetti~~ flour people

1 There isn't much spaghetti in the cupboard.
2 There isn't any ..... in the fridge.
3 They've got some ..... for a cake.
4 There aren't many ..... in the supermarket.

✓ **Extra practice**

Play with P



Learn with Tag

How many bananas are there?
There are six bananas.

How much water is there?
There isn't much water.

How much spaghetti is there?
There is lots of spaghetti.

How many biscuits are there?
There aren't many biscuits.

Write much or many.

1 How much water is there? There isn't ..... water.
2 How ..... apples are there? There aren't ..... apples.
3 How ..... eggs are there? There aren't ..... eggs.
4 How ..... sugar is there? There isn't ..... sugar.

Listen and circle.

1 There's some cheese / lots of cheese.
2 There are lots of oranges / two oranges.
3 There isn't any butter / much butter.
4 There aren't many cherries / any cherries.

Play the game.



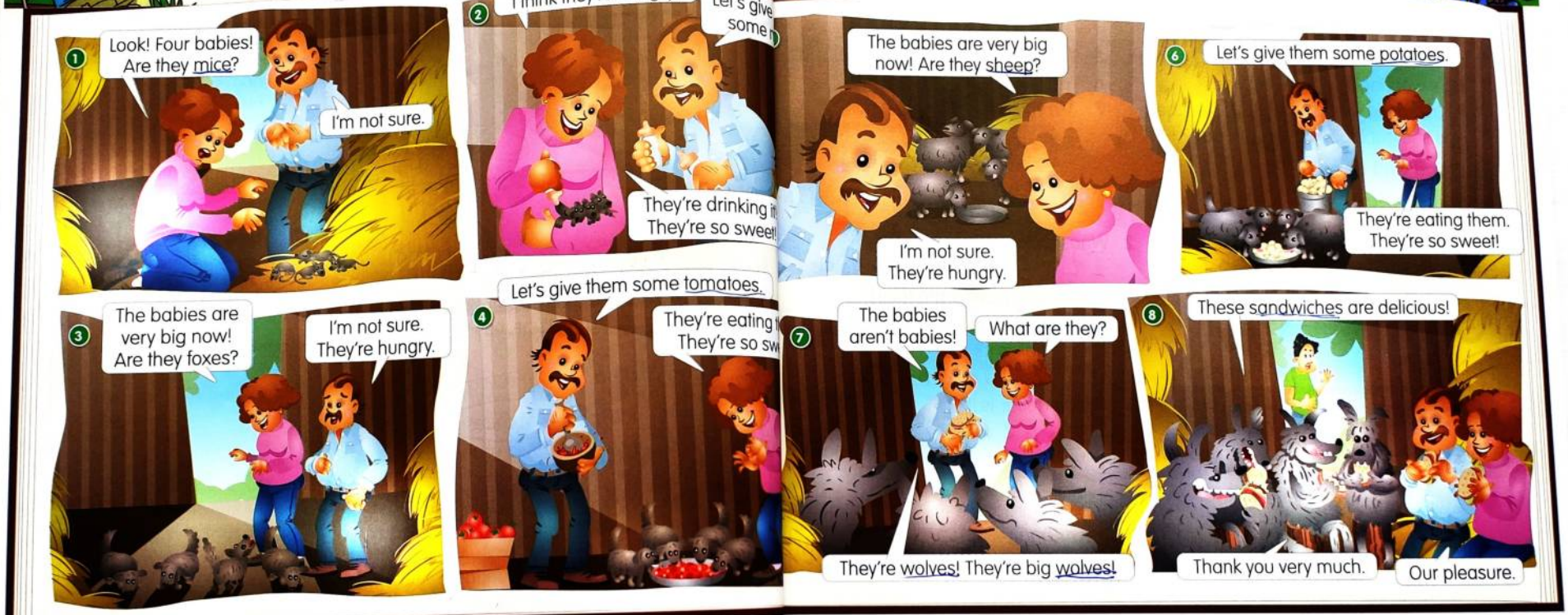
Sally's Story CD 34

The babies are hungry!









1 **Read and answer.**

1 How many babies are there?
2 Are they hungry?
3 What do the babies drink?
4 Are they sheep?
5 What do the babies eat?
6 What are the babies?

There are four babies.
Yes, they are
They drink milk
No, they aren't
They eat potatoes and to
They're wolfes.

2 **Write with Karla.**



In our fridge at home we've got lots of milk and water.
We've got some peaches.
We haven't got many eggs.
We haven't got much butter.
We haven't got any tomatoes.

In our fridge at home we've got
milk and water.
We've got potatoes
and tomatoes
We haven't many
eggs. We haven't
got much butter.

Great!

My FlyHigh Diary 4

1 Choose and write.

~~my~~ ~~your~~ ~~his~~ ~~her~~ ~~its~~ ~~our~~ ~~their~~

1 They've got a tree house in their garden.
2 He's wearing his new shoes.
3 We're taking a photo of our teacher.
4 Has she got a book in her bag?
5 The dog is playing with its ball.
6 I'm having my breakfast.
7 Are you drinking your milk?

Я вмію письмово розповідати про приналежність речей.

2 Read and answer.



1 Whose bike is it?
It's David's bike.
2 Whose skateboard is it?
It's Georgia's skateboard.
3 Whose sunglasses are they?
They're David's sunglasses.
4 Whose ball is it?
It's David's ball.
5 Whose guitar is it?
It's Georgia's guitar.

Я вмію відповідати на запитання про приналежність речей.

3 Listen and circle.

We've got some ...	We haven't got any ...
juice	~~juice~~
~~oranges~~	oranges
butter	~~butter~~
~~cheese~~	cheese
strawberries	~~strawberries~~

Я розумію на слух інформацію про наявність або відсутність харчових продуктів.

4 Match.



1 It's half past seven. 2 It's half past eleven. 3 It's half past ten. 4 It's half past t

Я вмію визначати та називати час

5 Circle and write.

1 How much / ~~How many~~  are there?
2 How much / How many  is there?
3 How much / How many  is there?
4 How much / How many  are there?
5 How much / How many  is there?

Я вмію письмово запитувати про кількість харчових продуктів.

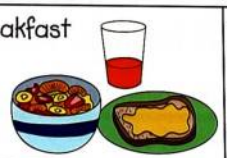
6 Write.

1 one tomato two tomatoes
2 one baby
3 one sandwich
4 one wolf
5 one mouse
6 one sheep
7 one potato
8 one strawberry

Я вмію письмово називати предмети в множині.

My Project

Make a food poster. Tell the class.

My breakfast 	This is my breakfast. There's a bowl of bananas, peaches and strawberries, and some bread and honey. There isn't much orange juice in the glass.
My lunch 	This is my lunch. There's a big sandwich with cheese and tomatoes. There's a glass of water too.
My dinner 	This is my dinner. There's a big fish and there are lots of carrots. There aren't many potatoes. There's lots of milk in the glass.

VALUES
Help in the kitchen.
VALUES

Now go to My Picture Dictionary

17



Trumpet is stronger.

CD2 2



1 **Circle.**

1 There's a red team and a yellow team / blue team.
2 The dog can jump high / climb fast.
3 The hippo is very small / strong.
4 Chatter is dirty / hungry.
5 There is a winner / draw.

✓ Extra practice

Play with Pa



Learn with Tag

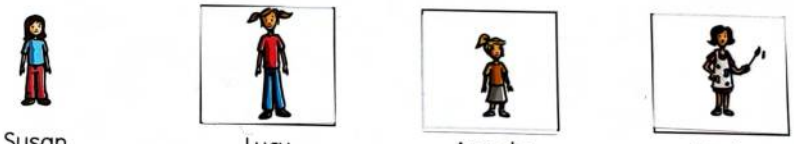
fast – faster
dirty – dirtier
big – bigger

good – better
bad – worse

2 **Write.**

1 Elephants are stronger (strong) than zebras.
2 Hippos are heavyer (heavy) than frogs.
3 Snakes are longer (long) than mice.
4 Whales are bigger (big) than dolphins.
5 Swans are prettier (pretty) than vultures.

3 **Listen and stick. Then write.**



1 Is Lucy taller than Susan? Yes, she is.
2 Is Susan shorter than Angela? No, she isn't
3 Is Angela dirtier than Maria? No, she isn't

4 **Sing along with the FlyHigh band!**

We're the winners.

We are the blue team, yes, we are.
We are the blue team, yes, we are.
We are better, better than the red.
We are taller, we are faster, yes, we are.
We are bigger, we are stronger, yes, we are.
We are better, better, better than the red.
We're better, better, better than the red team.
We're the winners.
We are the red team …



18

world носорог young giraffe fat thin

The best zoo in the world

CD2 4

It's the end of the zoo Olympics. There's a party and everyone is happy.

1 Girls and boys all over the world
Come and see our fun zoo games.
They make friends with Vicky and Rob
And with the animals too.
It's the best zoo in the world.
It's the best zoo for me and you.

2 The rhino is the funniest.
The mouse is the youngest.
The giraffe is the tallest.
The frog is the smallest.
Everyone is special in their own way.

3 The hippo is the fattest.
The fox is the thinnest.
The snake is the longest.
Trumpet is the strongest.
Everyone is special
in their own way.

4 Animals all over the world
Come and see our fun zoo games.
We make friends with girls and boys.
We make friends with their families too.
It's the best zoo in the world.
It's the best zoo for me and you.

1 Match.

1	The giraffe	a	is young.
2	The rhino	b	is tall.
3	The mouse	c	is thin.
4	The hippo	d	is funny.
5	The fox	e	is fat.

Extra practice

Play with A



Tag is the fastest in the zoo.

Learn with Tag

young – younger – the youngest
funny – funnier – the funniest
fat – fatter – the fattest

good – better – the best
bad – worse – the worst

2 Write.

1 Rob is the cleverest (clever) boy.
2 Vicky is the prettiest (pretty) girl.
3 Patty's sister is the youngest (young) bird.
4 Trumpet is heaviest (heavy) animal.
5 Tag is the best. (good) dancer.
6 Chatter is the worst (bad) singer.

3 Choose and write.



~~fast~~ ~~thin~~ ~~big~~ ~~dirty~~ ~~slow~~

1 Eddie is the biggest.
2 Adam is the slowest.
3 Carl is the fastest.
4 Rob is the dirtyest.
5 David is the thinnest.

4 Write with Karla.



Trumpet is e tallest.
Patty is the shortest.
Pandora is the youngest.
I'm the oldest.
Sally has got the longest hair.

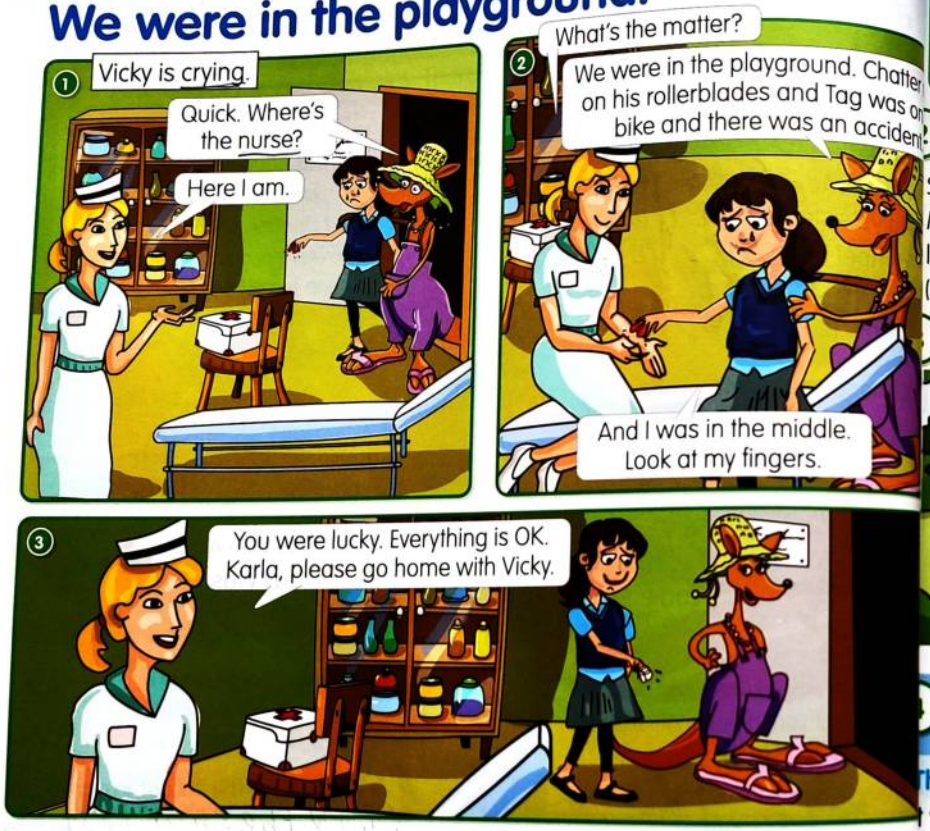
Nastya is the tallest in our class.
Yana is the shortest.
Nastya is the youngest
Lera is the oldest
Eva has got the longest hair.

Well done!

19



We were in the playground. CD2 5



1 **Circle.**

1 Vicky is crying. (yes) / no
2 Karla is looking for Vicky. yes / (no)
3 The nurse looks at Vicky's hand. (yes) / no
4 Vicky's fingers are OK. yes / no
5 Karla and Vicky are going to the playground. yes / no

✓ Extra practice

Play with



Learn with Tag

I/He/She/It was at the zoo.
You/We/They were at the shop.

Write was **or** were.

Sunday (1) was hot and sunny. It (2) was a busy day for my family. My brother (3) was at the zoo with my mum. There (4) were lots of visitors at the zoo. My dad (5) was at the circus. He's a clown! I (6) was at a party. My friends (7) were there too.

Choose and write.



~~tired~~ ~~hot~~ ~~hungry~~ happy thirsty

1 It was hot.
2 The baby was tired.
3 The girl was happy.
4 The ducks were hangry.
5 The boy was thirsty.

Sing along with the FlyHigh band! CD2 6

There was an accident.

I was a hot afternoon.
I was at the zoo.
I was at the zoo.

I was with all of my friends.
Tag and Chatter were there too.
Tag and Chatter were there too.

Chatter was on his rollerblades.
Tag was on his bike.
Tag was on his bike.

There was an accident
In the playground
But we are all right.
But we are all right.



20



There weren't any chocolates.

CD2 7



1 **Choose and write.**

~~ambulance~~ ~~sorry~~ ~~yesterday~~ ~~grapes~~

1 Tag and Chatter are sorry.
2 Vicky was in an accident yesterday.
3 Tag and Chatter have got some grapes for Vicky.
4 There wasn't an ambulance

✓ Extra practice

Play with



Learn with Tag

I/He/She/It wasn't tired.
You/We/They weren't sad.

Was I/he/she/it at home? Yes, I/he/she/it was. / No, I/he/she/it wasn't.

Were you/we/they at school? Yes, you/we/they were. / No, you/we/they weren't.

Write was/wasn't **or** were/weren't.



1 His mum was a nurse.
She wasn't a teacher.



2 He was in bed yesterday.
He wasn't at school.

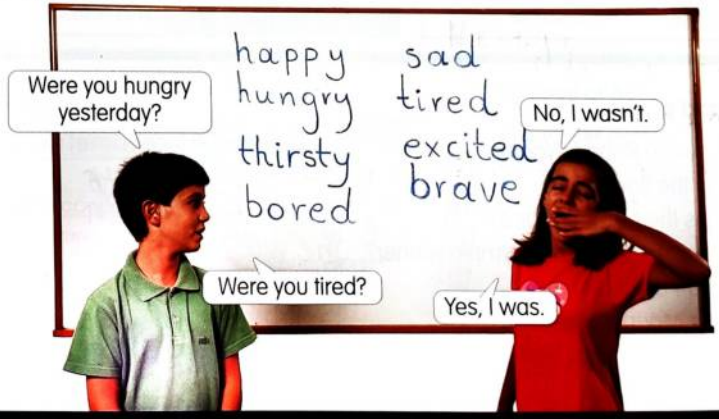


3 They weren't in an ambulance.
They were in a car.



4 We were at home last night.
We weren't at the party.

Play the game.

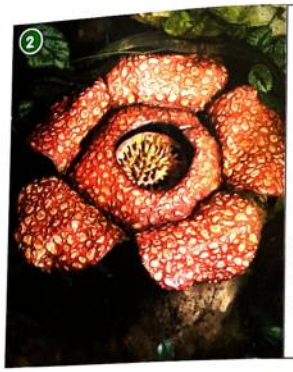


Sally's Story CD2 8

Amazing world



This man was a giant. His name was Robert Wadlow. He was American. When he was eight, he was 1 metre and 83 centimetres tall. When he was 22, he was 2 metres and 72 centimetres tall. He was the tallest man in the world. His feet were 47 centimetres long. They were the biggest feet in the world.



This is the biggest flower in the world. It's orange and white. It's 91 centimetres across. You can see these flowers in forests. They aren't very pretty



This is a hummingbird. It's 57 millimetres long. Hummingbirds are the smallest birds in the world. They can fly and sing. They make the smallest nests in the world. They've got the smallest eggs too



Marjorie Gestring was a diver. She was the youngest person ever to win a gold medal in the summer Olympics. She was thirteen years and nine months old. She was American.



tail. It eats meat and it lives



Mount Hoverla is in the heart of the Carpathian Mountains. It's 2061 * metres high. Hoverla is the highest mountain in Ukraine. It's a dream for the bravest tourists. Many people from all over the world climb this mountain every year. There are many unusual plants on the way to the mountain top. It's very beautiful but also very difficult to climb.

*two thousand and sixty one

1 Read and answer.

1 How long were Robert Wadlow's feet? They were 47 centimetres long
2 How big is the flower? it's 91 centimetres
3 How long is the hummingbird? It's 57 millimetres
4 How old was the youngest Olympic winner? She was 13 years old
5 How fast can a cheetah run? It can run 120 kilometres
6 How high is Mount Hoverla? It's 2061 meter

2 Write with Karla.



Book of Records
e tallest person I know is Sally.
e oldest person I know is Vicky's grandpa.
e biggest shop I know is the supermarket.
e longest word I know in English is hummingbirds.

My Book of Records

The tallest person I know is

My FlyHigh Diary 5

1 Colour.

Animals = mouse, seventy-two, grapes, sixty-four

First Aid = eighty, ambulance, fox, strawberries

Numbers = rhino, giraffe, one hundred, bandage

Food = frog, thirty-nine, chocolates, nurse

Я вмію визначати лексичну категорію слова.

2 Circle.

1 Cars are faster / slower than bikes.
2 Girls are older / younger than women.
3 A month is longer / shorter than a year.
4 Giraffes are taller / shorter than rhinos.
5 Summer is colder / hotter than winter.
6 Hippos are fatter / thinner than wolves.

Я вмію порівнювати речі, тварин або людей.

3 Write was/wasn't or were/weren't.

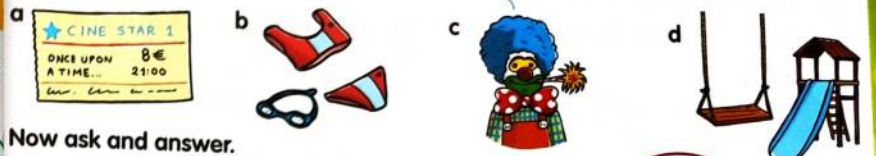


1 There were four clowns.
2 Lenny ..... the smallest.
3 Coco and Zeppo ..... the shortest.
4 Pampa ..... the thinn
5 Lenny ..... the fattest
6 Zeppo ..... the tallest

Я вмію розповідати про людей у минулому часі.

4 Listen and match.

1 Anna 2 Betty 3 Caroline and Denise 4 Ellie



Now ask and answer.



Was she at the cinema? No, she wasn't.
Was she at the circus? Yes, she was.
Was it Anna? Yes, it was.



Я вмію вести діалог про минулі події.

5 What about you? Write.

1 Were you at school on Sunday? .....
2 Was your mum at home last night? .....
3 Was your dad on holiday last month? .....
4 Was it sunny yesterday? .....
5 Were your friends at the park yesterday? .....

My Project

Make a weather chart. Tell the class.

Я вмію описувати минулі події.





VALUES
Notice good things.
VALUES

Now go to My Picture Dictionary

FUN TIME 2

1 **Say it with Sally.**

a) **Listen and point. Then repeat.**



b) **Listen and write. Then repeat.**

1 3 three

2  ph oto

3  ch ar

4  ch air

5  ele ph ant

6  ch pea

7  fish

8  teeth

c) **Chant.**

A photo of a dolphin. Three teeth. Shirts and shorts. Chatter and the children.

2 **Play the word race.**

1 three seasons	spring	winter	summer
2 three months	~~spring~~	~~winter~~	~~summer~~
3 three musical instruments	March trumpet	April drums	May tambourine
4 three animals	~~elephant~~ apple	~~wolf~~ ~~whale~~	fox
5 three fruits	~~summer~~	peach	banana
6 three rooms	kichen	bathroom	bedroom
7 three places	shop	restorant	cinema
8 three parts of the body	fingers	hands	head

3 **Write.**

The best ...	The worst ...
drink is water.	food is pizza.
book is Harry Potter.	song is Rushus song.
month is May.	sport is ~~Rushus~~ Football.
lesson is PE.	shop is restorant.

4 **Find. Then ask and answer.**

Whose ... is it? It's ...

Whose ... are they? They are ...

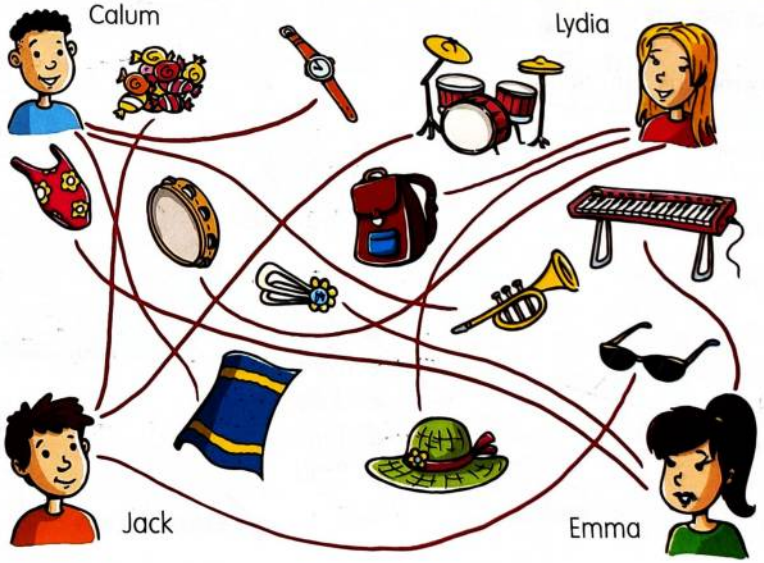


Whose tambourine is it?



It's Lydia's.

tambourine	trumpet	drums	keyboard
sunglasses	hat	swimsuit	towel
bag	watch	sweets	hair slide



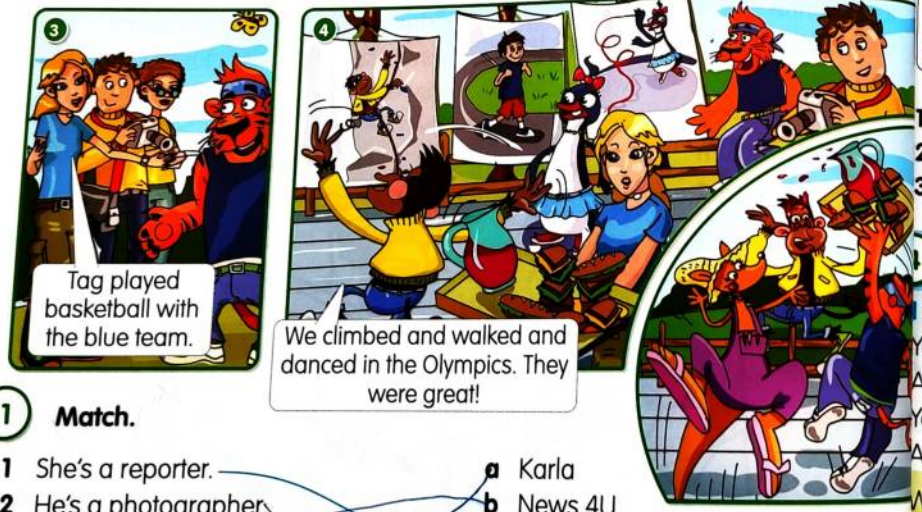
21



We danced in the Olympics.

CD2 10





1 Match.

1	She's a reporter.	a	Karla
2	He's a photographer.	b	News 4U
3	It's a newspaper.	c	Julie
4	She was in the red team.	d	Tag
5	He was in the blue team.	e	Brad

Extra practice

Play with



Learn with Tag

clean	cleaned	paint	painted
climb	climbed	play	played
dance	danced	talk	talked
help	helped	visit	visited
listen	listened	watch	watched

2 Choose and write.

1 Yesterday we watched TV.
2 Yesterday I climbed the tallest tree in the garden.
3 Yesterday he played his guitar.
4 Yesterday they visited their aunt and uncle.
5 Yesterday she listened to some songs.

~~play~~ ~~visit~~ ~~watch~~ ~~climb~~ ~~listen~~

3 Listen and stick. Then circle.



1 On Monday she danced in / cleaned her bedroom.
2 On Tuesday she helped / visited her aunt and uncle.
3 On Wednesday she helped / painted her dad.

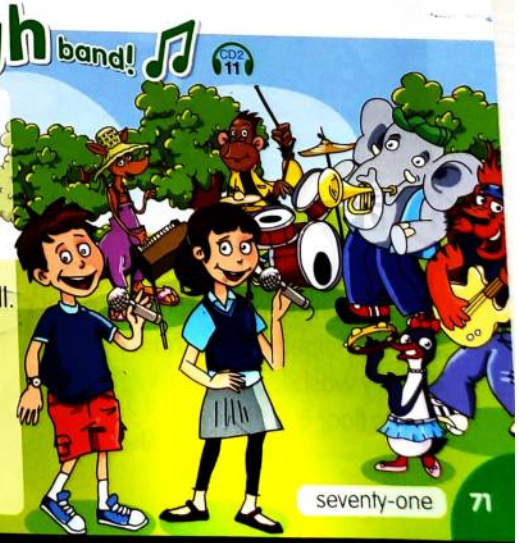
4 Sing along with the FlyHigh band! CD2 11

I was at school.

Yesterday I walked to school
And I talked to all my friends.
Yesterday I was at school
And I played with all my friends.

We climbed, we jumped, we played basketball.
We liked our day at our lovely school!

Yesterday I walked to school
And I laughed with all my friends.
Yesterday I was at school
I was happy with my friends.



22


clean up прибирати


wet мокрий

Did you wash the floor, Sally?

CD2 12



1 **Circle.**

1 There was an accident / a party.
2 The animals cleaned up the paint / mess.
3 They helped Sally / Chatter.
4 Sally washed the dishes / floor.
5 The floor is dirty / wet.

✓ Extra practice

Play with A



Learn with Tag

Did I/he/she/it play? Yes, I/he/she/it did. No, I/he/she/it didn't.

Did you/we/they play? Yes, you/we/they did. No, you/we/they didn't.

2 **Look and answer.**
My family yesterday



1 Did Grandma play the guitar? No, she didn't.
2 Did Grandma play the drums? Yes, she did
3 Did Grandpa watch TV? No, she didn't
4 Did Dad skip? Yes, he did
5 Did Mum play the drums? No, she didn't

3 **Ask and answer. Say** Yes, I did **or** No, I didn't.

Did you play football yesterday?
Did you wash your face this morning?
Did you listen to music yesterday?
Did you clean your teeth this morning?

Write with Karla.



Dear Kevin,
How are you? I've got lots of questions for you!
Did you play tennis yesterday?
Did you clean your bedroom?
Did you wash your dad's car?
Did you watch TV?
With love from
Karla



Dear Nastya,
How are you? I've got lots of questions for you! Did you play football yesterday? Did you clean your bedroom? Did you wash your dad's car?
With love
from
Maryanna.

23

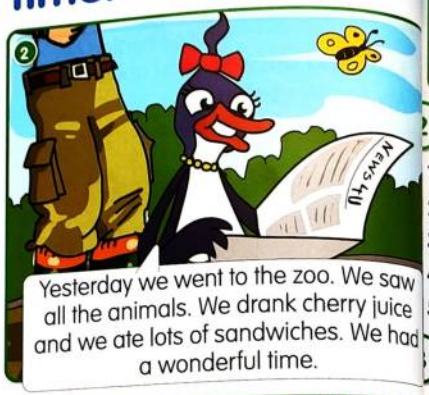


mayor

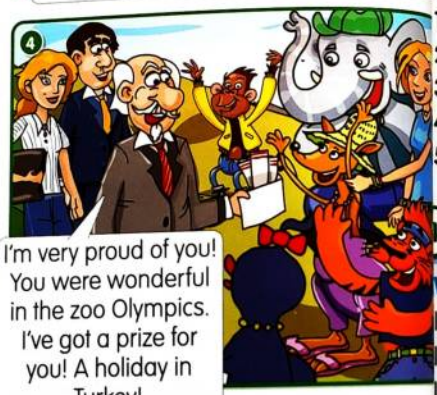
proud

We had a wonderful time. CD2 13









1 **Choose and write.**

holiday ~~mayor~~ ~~newspaper~~ ~~prize~~

1 There's a photo of the animals in the newspaper.
2 The mayor comes to see the animals.
3 He's got a prize for the animals.
4 The prize is a holiday in Turkey.

Extra practice

Play with

I went to school yesterday.



Learn with Tag

buy	bought	go	went
come	came	have	had
do	did	read	read
drink	drank	see	saw
eat	ate	take	took
give	gave	write	wrote

2 **Write.**

1 We drink milk every morning. We drank milk yesterday.
2 The children read books every week. They read three books last week.
3 My mum takes lots of photos. She took a good photo last Sunday.
4 My dad eats lots of oranges. He ate an orange this morning.
5 I see my friends every day. I saw my friends yesterday.

3 **Match.**

1	We ate	a	to the beach.
2	I drank	b	a handstand.
3	They read	c	their English books.
4	My sister did	d	three sandwiches.
5	You went	e	some apple juice.

4 **Sing along with the FlyHigh band!** CD2 14

Wonderful dreams

I didn't play with my friends.
I didn't go to the park.
I didn't play with my friends.
No no, no no, no no.
I sat in my room
And read my books.
I had a wonderful time
With my friends in my books.

Oh yes, I played in my head
And I had wonderful dreams.
Dreams of so many things.
Oh yes, I did, oh yes.
I read all of my books
Last weekend.



24


flippers


sun cream


phon

Did you drink your milk?

CD2 15



1 Circle.

1 The suitcases are ready. (yes) / no
2 The animals have got their flippers. (yes) / no
3 They had lunch. ~~yes~~ / (no)
4 Rob and Vicky were sad. yes / (no)

Extra practice

Play with



Learn with Tag

Did you go to school yesterday?
Yes, I did. / No, I didn't.

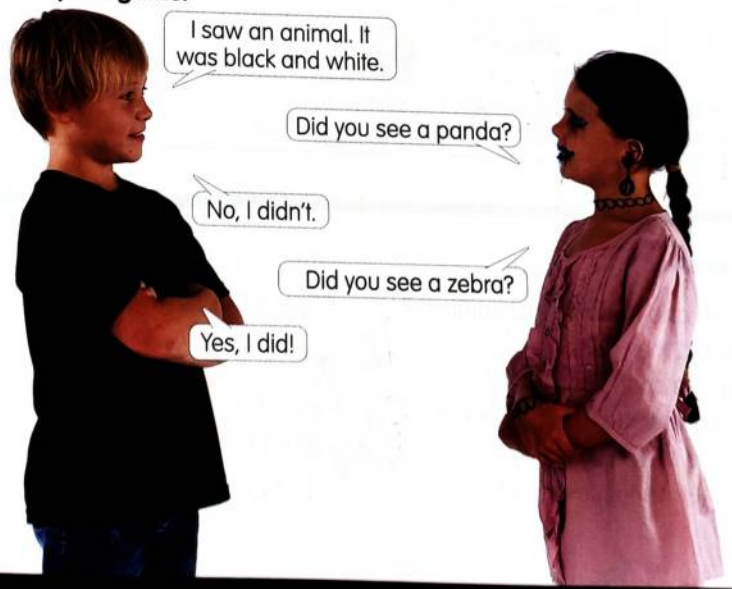
What about you? Write.

1 Did you have a shower last night? Yes, I did.
2 Did you have breakfast this morning? Yes, I did
3 Did your friends come to your house yesterday? No, they didn't
4 Did you go to bed at nine o'clock last night? Yes, I did
5 Did you eat some fruit yesterday? Yes, I did.

Listen and circle.

1 Did they go to the beach? (Yes, they did.) / No, they didn't.
2 Did they swim? Yes, they did. / (No, they didn't.)
3 Did the boy have an ice cream? (Yes, he did.) / No, he didn't.
4 Did the girl see a crab? Yes, she did. / (No, she didn't.)

Play the game.



Sally's Story CD2 16

A week in London

1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth last



Last summer Sam and Katie went on holiday to London. They went for a week.



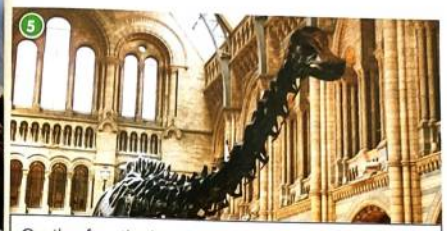
On the first day they visited Buckingham Palace. They didn't see the Queen!



On the second day they went to Hyde Park. They played in the boats, but they didn't swim in the Serpentine Lake. It was very cold.



On the third day they saw Big Ben. The time was eight o'clock.



On the fourth day they went to the Natural History Museum. They liked the dinosaurs and they bought some postcards.



On the fifth day they went on the London Eye. They saw all the city and the River Thames. It was a beautiful sunny day and they were very excited.



On the sixth day they went to Madame Tussaud's Museum. They saw all the famous people. Prince William was their favourite.



On the last day they went shopping in Oxford Street. They bought presents for their friends and some new clothes. They had a wonderful time in London.

Read and answer.

1 Where did Sam and Katie go last summer? They went to London.
2 Which palace did they visit? They visited Buckingham Palace
3 What did they see on the third day? They saw Big Ben
4 When did they go on the London Eye? On the fifth day.
5 What did they do on the sixth day? they went Tussauds Mus
6 What did they buy on the last day? They bought in Oxford

Write with Karla.



Dear Sally,
I went to London.
I visited a museum.
I bought some presents.
I liked Hyde Park best.
I had a wonderful time.
Love
Karla

Dear .....

My FlyHigh Diary 6

1 Write.

1 play played
2 walk walked
3 listen listened
4 climb climbed
5 clean cleaned
6 help helped

Я знаю другу форму правильних дієслів.

2 Match.

1 go	a saw
2 see	b took
3 have	c ate
4 take	d drank
5 eat	e went
6 drink	f had

Я знаю другу форму неправильних дієслів.

3 Write.

1 I drank milk. I didn't drink orange juice.
2 I ate cake. I didn't eat cheese.
3 I had breakfast. I didn't have lunch.
4 I went to the circus. I didn't go to the cinema.
5 I took a photo of my sister. I didn't take a photo of my brother.
6 I saw a fox. I didn't see a bear.

Я вмію утворювати заперечні твердження про минулі події.

4 Read and answer.

Last weekend Rob and Vicky went to the park. Rob played football with his friends and Vicky did handstands. They ate some sandwiches and drank some water. They walked home.

1 Did Rob and Vicky go to the park? Yes, they di
2 Did Rob play football? Yes, he did
3 Did Vicky ride her bike? No, she didn't
4 Did they eat biscuits? No, they didn't
5 Did they drink water? Yes, they did
6 Did they go home by bus? No, they didn

Я вмію письмово відповідати на запитання в минулому часі.

5 Listen and circle.

1 They went / didn't go to Paris.
2 They went / didn't go on a boat.
3 They swam / didn't swim in the river.
4 Their dad bought / didn't buy some sunglasses.

Я розумію на слух інформацію про події в минулому.

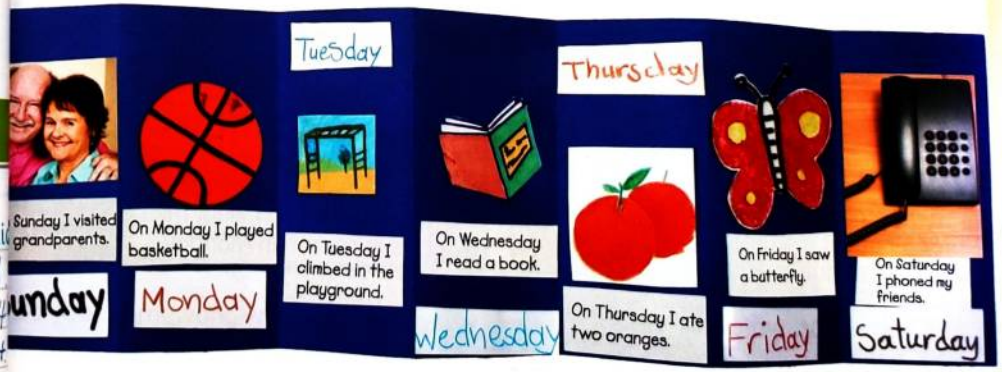
6 Ask and answer. Say Yes, I did or No, I didn't.

Yesterday ...
1 Did you drink chocolate milk? No, I didn't
2 Did you phone a friend? Yes, No, I didn't
3 Did you play a computer game? No, I didn't
4 Did you eat a sandwich? Yes, I did
5 Did you read a good book? Yes, I did

Я вмію надавати короткі відповіді на запитання про себе в минулому часі.

My Project

Make a picture diary. Tell the class.



VALUES
Manage your time.
VALUES

Now go to My Picture Dictionary

25



Can we make a sandcastle?

CD2 18



1 **Choose and write.**

~~beach~~ ~~sun cream~~ ~~armbands~~ ~~buckets and spades~~

1 Sally and the animals go to the beach.
2 Karla is wearing her armbands.
3 Tag and Trumpet have got their buckets and spades.
4 Ziggy didn't wear his sun cream.

✓ Extra practice

Play with A



Learn with Tag

Can you eat in bed?	Yes, I can.
Can he come to the party?	Yes, he can.
Can she go home now?	No, she can't.
Can we have some ice cream, please?	Yes, you can.
Can you ride your bikes at school?	No, we can't.
Can they play football in the living room?	No, they can't.

2 **Listen and stick.**



3 **What about you? Circle.**

1 Can you eat in your classroom? Yes, we can. / No, we can't.
2 Can you jump on your bed at home? Yes, I can. / No, I can't.
3 Can you play football in your living room? Yes, I can. / No, I can't.
4 Can your friends come and play at your house? Yes, they can. / No, they can't.

4 **Sing along with the FlyHigh band!**

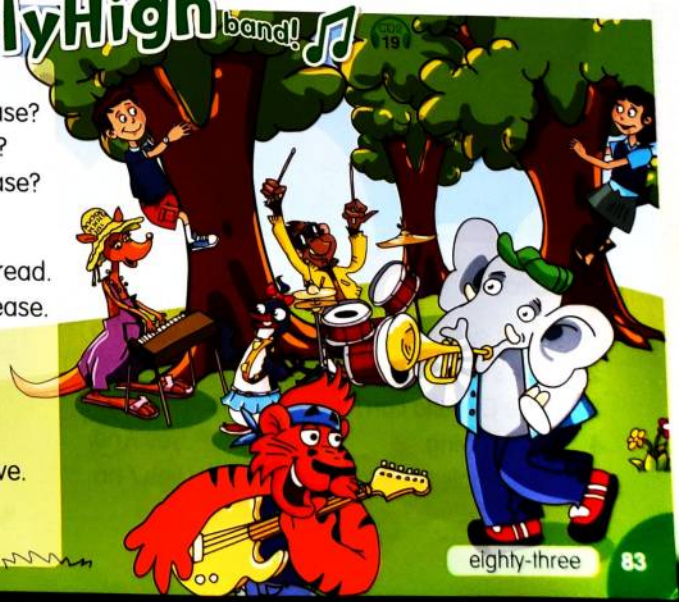
CD2 19

Can I ...?

Can I play with my friends, please?
Can I go and climb those trees?
Can I play with my friends, please?
Yes, you can.

Do your homework, write and read.
Do your English homework, please.
Then you can climb the trees.
Yes, you can.

You can go and play outside.
Please be home by half past five.
You can have a lovely time.
Yes, you can.



26

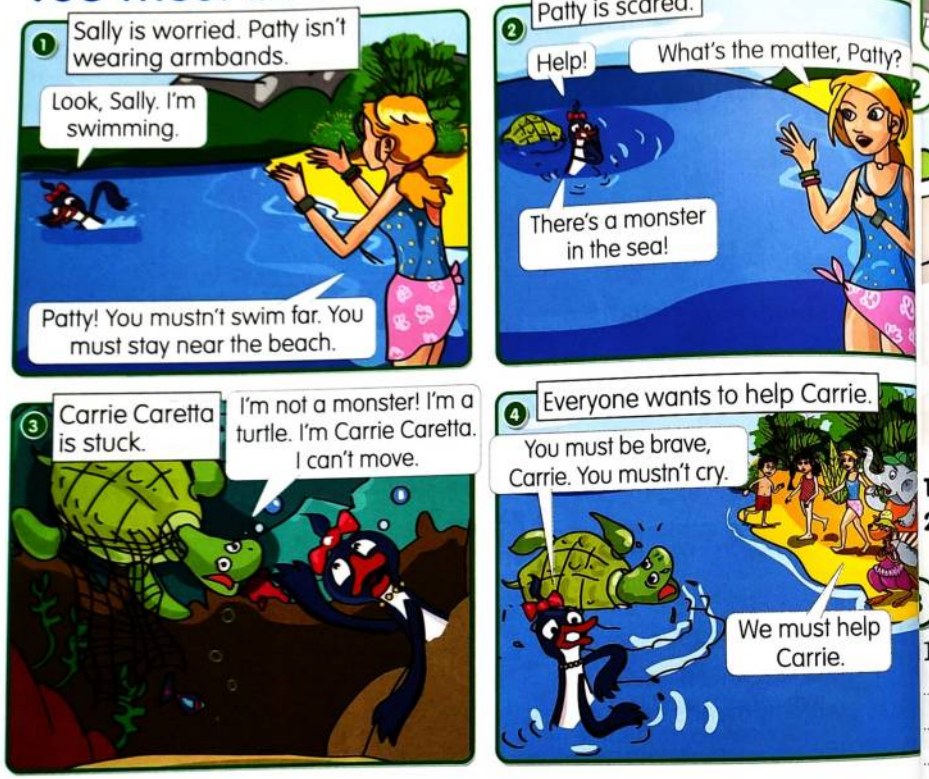


worried far stay near scared stuck monste

далеко

You must be brave.

CD2 20



1 **Circle.**

1 Sally is swimming in the sea. yes / no
2 There's a big turtle in the sea. yes / no
3 Carrie Carretta can't move. yes / no
4 Patty is crying. yes / no
5 The animals want to help Carrie. yes / no

Extra practice

Play with A



Learn with Tag

I must clean my teeth every day.
You must drink lots of water.
He must do his homework.
We mustn't eat ice cream for breakfast.
You mustn't run in school.

2 **Write must or mustn't.**



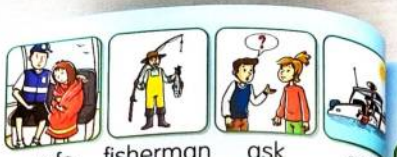
1 They mustn't play football here.
2 The car must stop.
3 She must look left and right.
4 He mustn't run across the road.

3 **Write with Karla.**

In our school we must listen to .....

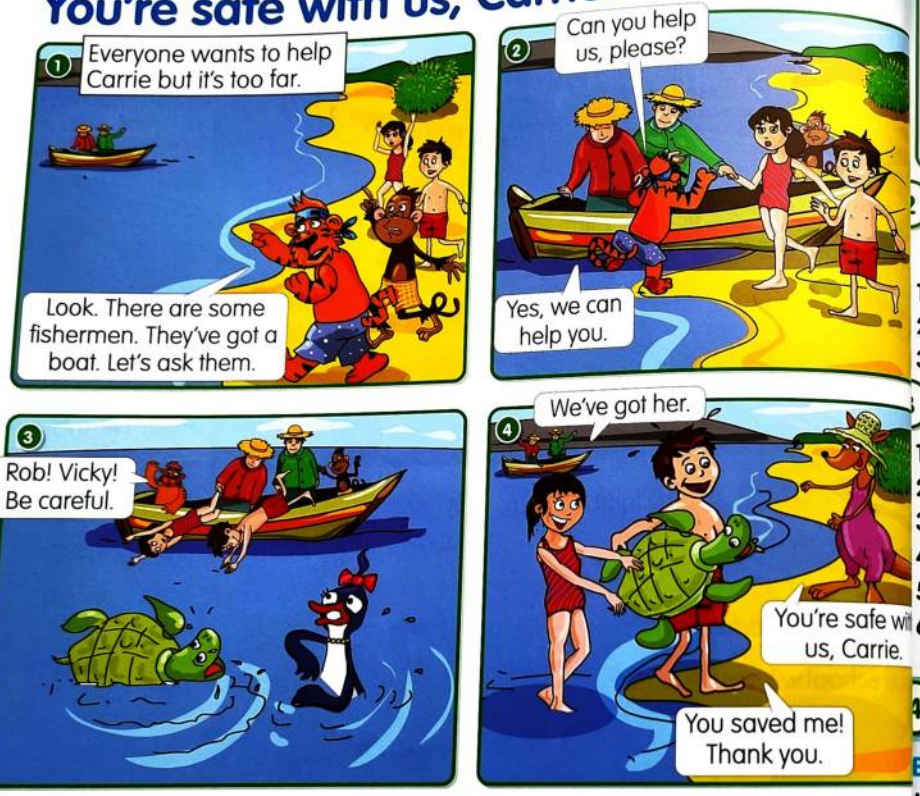


27



You're safe with us, Carrie.

CD2 21



1 Read and answer.

1 Why can't the children help Carrie? It's too far.
2 Who do they see? They see fisherman.
3 What have the fishermen got? They have a boat
4 Who saves Carrie? Rob and Vicky save Carrie.

Play with

✓ Extra practice



Learn with Tag

I'm here. Come with me!
You're are my best friend. I love you.
He's very tall. Look at him.
She's fun. I like her.
It's a dog. Can you hear it?
We're going to a party. Come with us.
You're under the table. I can see you.
They're funny clowns. I like them.

2 Choose and write.

me you them it him her

1 I'm playing tennis. Look at me.
2 He's funny. Look at .....
3 She's in the boat. Can you see ..... ?
4 They're swimming. Can you see ..... ?
5 My school is great. I like .....
6 You're very sweet. I like .....

3 Circle.

1 Look at me and my friend. Look at her / (us).
2 Can I take the dog for a walk? Can I take them / it to the park?
3 The shoes are under the table. Can you see them / him?
4 Where's my sun cream? Have you got her / it?
5 Sarah is my best friend. I sit next to her / them at school.
6 I can't do my homework. Can you help it / me?

4 Sing along with the FlyHigh band! CD2 22

Best friends forever

My friends are funny.
My friends are cool.
I like all my friends at school.
I like them and they like me.
We have fun and we're happy.
We're BFF! We're BFF!
We're Best Friends Forever!

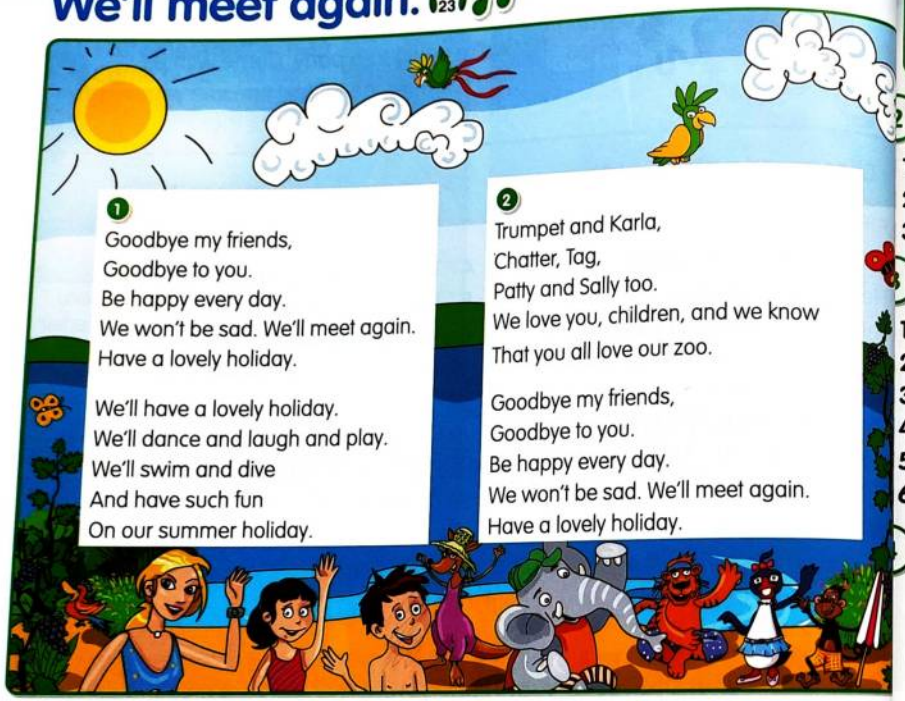


28


meet


dive

We'll meet again. CD2 23



1
Goodbye my friends,
Goodbye to you.
Be happy every day.
We won't be sad. We'll meet again.
Have a lovely holiday.

We'll have a lovely holiday.
We'll dance and laugh and play.
We'll swim and dive
And have such fun
On our summer holiday.

2
Trumpet and Karla,
Chatter, Tag,
Patty and Sally too.
We love you, children, and we know
That you all love our zoo.

Goodbye my friends,
Goodbye to you.
Be happy every day.
We won't be sad. We'll meet again.
Have a lovely holiday.

1 Circle the activities in the song.

1 
2 
3 
4 
5 
6 
7 
8 

✓ Extra practice

Play with A



Learn with Tag

In August we'll be on holiday.
We won't go to school.

2 What about you? Write I'll or I won't.

1 ..... go to school in August.
2 ..... go to school in September.
3 ..... do homework in summer.
4 ..... swim in the sea.
5 ..... be nine next year.
6 ..... eat ice cream in summer.

3 Listen and circle.

1 Sandy will / won't go on holiday with her family.
2 She will / won't get up at seven o'clock.
3 She will / won't play volleyball on the beach.
4 She will / won't stay on the beach all day.
5 She will / won't read some books this summer.
6 She will / won't go out in the evening.

4 Play the game.









Sally's Story 24

Our beautiful world

litter desert

jungle parrot snow ocean





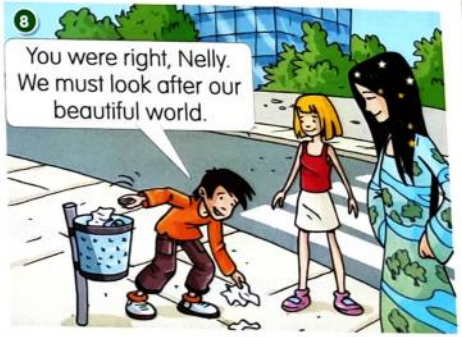












1 **Read and answer.**

1 Where does the girl want to go? All around the world.
2 What is the first place they see?
3 What do they see in the jungle?
4 Where is the snow?
5 Where is the whale?
6 Who must look after the world?

2 **Write with Karla.**



In August I'll be on holiday.
I'll go to the beach.
I won't go to school.
I'll eat watermelons and ice creams.
In September I'll go to school and I'll see my friends again.

In ..... I'll be on holiday.

My FlyHigh Diary 7

1 Match.

1 Can I go to the bathroom, please?
2 Can I have some juice, please?
3 Can I ride my bike here?
4 Can I watch TV now?



Я розумію запитання про дозвіл і прохання.

2 What about you? Write Yes, I can **or** No, I can't.

1 Can you eat in your classroom? No, I can't
2 Can you write on your desk? No, I can't
3 Can you have a mobile phone at school? Yes, I can.
4 Can you play volleyball in your bedroom? No, I can't

Я вмію давати коротку відповідь на запитання про дозвіл щось зробити.

3 Write must **or** mustn't.

1 We must drink water every day.
2 Babies must drink milk.
3 We mustn't play ball near cars.
4 We mustn't fight at school.
5 We must help old people.
6 Babies mustn't eat chocolate.

4 Choose and write.

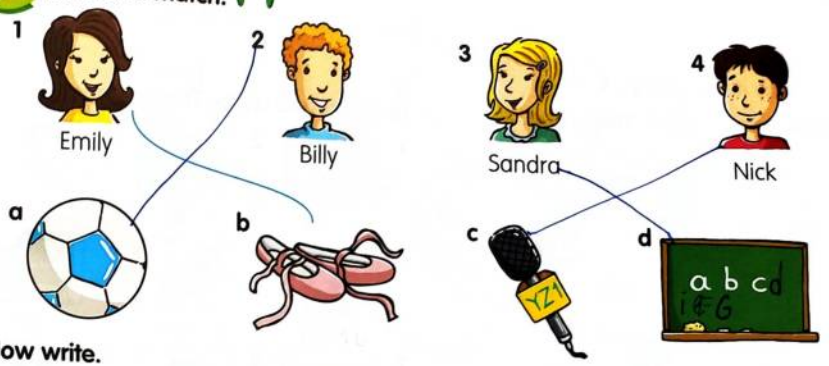
~~her~~ ~~him~~ ~~them~~ ~~it~~ ~~us~~ ~~me~~

1 Look at Sally. Look at her.
2 I like strawberries. I like ~~us~~ ~~them~~
3 Can you help me and my friend? Can you help ~~them~~ us?
4 That flower is lovely. Look at it.
5 Where is George? I can't see him.
6 I am going to the park. Come with me!

Я вмію розповідати про правила поведінки.

Я вмію вказувати на осіб і предмети в письмовій формі.

5 Listen and match.



Now write.

1 Emily thinks she will be a dancer.
2 Billy thinks he will be footdaller.
3 Sandra thinks she will be teacher.
4 Nick thinks he will be reporter.

Я вмію розповідати про плани на майбутнє

My Project **Make a school rules poster. Tell the class.**

School rules

We must...
- read our books
- listen to our teacher
- look after our school
- help our friends

We mustn't...
- play football in class
- throw litter
- run in the school
- fight with our friends

VALUES Follow school rules. VALUES

Now go to My Picture Dictionary

FUN TIME 3

1 **Say it with Sally.**

a) Listen and point. Then repeat.



b) Listen and write. Then repeat.

1  brave

2  ~~tk~~ br ey

3  cry

4  dr ink

5  tr ain

6 

dr aw

7  cr own

8  tr ee

9  gr andma

10  toothbrush

11  lib r ary

12  dr ess

c) Chant.

Bread for breakfast. A crown on a crab. A dress in a drawer.
Grandma and grandpa. A trumpet on a train.

2 **Find and write the message.**



Now write your own message.

3 **Do the Fly High Quiz!**



1 twenty, thirty, _____

2 first, second, _____

3 Who was Julie? _____

4 Who was Brad? _____

5 Yesterday we _____ the tree.

6 Yesterday we _____ TV.

7 What did Tag do in the Olympics? _____

8 What did Karla do in the Olympics? _____

9 Every day I go to school. Yesterday I _____ to school.

10 Every day I do my homework. Yesterday I _____ my homework.

11 What prize did the animals win? _____

12 Where did the animals go on holiday? _____

13 Did he wear flippers? _____

14 Did she wear armbands? _____

15 Which friend did the animals meet in Turkey? _____

16 What did Trumpet and Tag make on the beach? _____

17 You must go _____

18 You must go _____

19 What did the fishermen have? _____

20 Who did Rob save? _____



Read with Trumpet CD1 11


pupil


school uniform


gym


gymnastics


canteen


cook

A day at school



1 This is a school in Britain. It's nine o'clock in the morning and the pupils are in class. Look at their clothes. It's their school uniform. Pupils in Britain wear uniforms to school every day.



2 It's eleven o'clock and the pupils have got PE. They're in the gym. In PE pupils do many things, like run, play football and do gymnastics. They wear special clothes for PE. What colour are his shorts and T-shirt?



3 It's one o'clock. It's time for lunch now and the children are hungry. They have lunch in the canteen. The cook, Mrs Smith, has got lots of delicious food to eat.



4 It's two o'clock. Mary has got Art. It's her favourite lesson. 'Paint a picture,' says the teacher. Mary is very good at painting and her picture is excellent. Look at all the colours!

1 Talk about your school day.

1 What clothes do you wear to school?
2 Have you got PE today?
3 What colour are your PE clothes?
4 Where do you eat lunch?
5 Have you got Art today?
6 What's your favourite lesson?

2 Write about your school day.

Today we've got Maths and English.
We haven't got PE.
My favourite lesson is History.



Read with Trumpet CD1 19


give дагаати


spider павук


lantern ліхтар


pumpkin гарбуз


bonfire багаття


fireworks салют

Special days in Britain



1 Mother's Day is in March. Children give flowers, chocolates and presents to their mothers. They give them beautiful cards too. Children say 'Happy Mother's Day. I love you, Mum.'



2 Harvest Festival is in September. Children put apples, oranges and bananas in pretty boxes. They sing songs at school and say 'Thank you. We've got a lot of food and we aren't hungry.'



3 Halloween is in October. It's fun on this night. Children have parties and wear funny clothes. They dress up as ghosts, spiders and clowns. They eat sweets and cakes and they make lanterns from big pumpkins.



4 Bonfire Night is in November. Children play and put a doll called a 'Guy' on a big bonfire. They watch beautiful fireworks too. It's cold in November and children drink hot soup.

1 Circle.

1 Children dress up as ghosts on Mother's Day. yes / no
2 Harvest Festival is in September. yes / no
3 Children put fruit in boxes on Bonfire Night. yes / no
4 Children give cards on Mother's Day. yes / no
5 Bonfire Night is in November. yes / no
6 Halloween is in March. yes / no

2 Write about special days in your country.

New Year is in January. We have a party at New Year.
Father's Day is in June. We give cards to our dad on this day.
Christmas is in December. We get presents at Christmas.



Read with Trumpet CD 27



restaurant film статуя shell ракушка sell

A British town centre



This is a town in Britain. It's Saturday and lots of people are visiting the shopping mall. There are shops and restaurants here. You can go shopping in the mall and you can eat and drink too. You can watch films in the cinema.



It's great in the town museum! You can see lots of interesting things like toys, trains, animals and paintings. You can also see beautiful statues. This girl is learning about shells.



There's a market in the town. There are people selling many things. You can buy fish, apples, oranges and bananas. You can buy clothes, books and watches in the market too.



These children are in the library. It's quiet in the library. There are lots of books here and computers too. The children can take books home for a month. Some children are doing homework.

1 **What can you do in these places? Write.**

1 shopping mall: You can go shopping.
2 library: You can read a book
3 museum: You can
4 market: You can by fruit and food
5 cinema: You can watsha film

2 **Write about your town.**

In my town, there is a big park. You can play and ride bikes in the park.

There is also a shopping mall in my town. You can buy clothes and have lunch there.



Read with Trumpet CD 35



cereal tea salt vinegar pudding custard

Food in Britain



It's morning and this family is having breakfast. In Britain people sometimes have cereal and fruit in the morning. Other people have eggs and toast or bread and honey. People often drink orange juice or tea with milk.



People in Britain love this food, fish and chips! There are many shops across the country. Lots of people put salt and vinegar on the chips. Lovely!



This is Sunday lunch! Sometimes people have chicken, potatoes and lots of vegetables. There's often a big pudding with custard too. Custard is sweet and yellow. Many people go for a walk after lunch.



On special days we eat special food. At Easter children eat hot cross buns. At Christmas they eat Christmas cake. There's fruit in the buns and the cake. On Pancake Day they eat pancakes. Children like honey or chocolate on their pancakes.

1 **Write yes or no.**

1 People drink tea with orange juice. no
2 You can have vinegar with your chips. .....
3 Children eat hot cross buns at Easter. .....
4 People eat custard with chicken. .....
5 Some people have fruit for breakfast. .....
6 There aren't many fish and chip shops in Britain. .....

2 **Write about the food you like.**

For breakfast I like eggs, toast and apple juice.

On Sundays we have spaghetti with cheese.

On my birthday we eat cake and ice cream.

My favourite food is pizza.

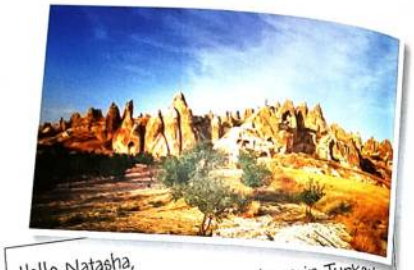


Read with Trumpet CD2 9

Amazing holidays







Hi Thomas,
We're in Canada. It's really big – it's the second biggest country in the world. We're on the train from Toronto to Vancouver. It is a very long train journey. It takes more than three days. It is winter now, and outside there is snow everywhere. It's much colder than Britain. At the moment I can see some mountains. I think they are the Rocky Mountains. They're much taller than the hills near my house. They're beautiful. I'm really enjoying this holiday.
Ellie

Hello Natasha,
I'm on holiday in Göreme, a town in Turkey, with my family. It's sunny all the time. It's much hotter here than in Britain. There isn't much rain and there aren't many trees. Everything is very dry. Britain is much wetter and greener. We're staying in the best hotel in the town. It's amazing. Our room is in a cave and it's got a lovely swimming pool. It's smaller than the pool at school, but it's warm and we swim every day.
Laura

1 Circle.

1 Canada is the second largest country in the world. (yes) / no
2 Britain is warmer than Canada. yes / no
3 The hotel is the worst in town. yes / no
4 Turkey is hotter than Britain. yes / no
5 The mountains in Britain are smaller than those in Canada. yes / no
6 Britain is drier than Turkey. yes / no

2 Write a comparison of your country and Britain.

My country is Canada.
It's much bigger than Britain. It is the second biggest country in the world.
Britain is warmer than my country.
My country is one of the coldest in the world.



Read with Trumpet CD2 17

A week in New York





Last year I went to New York with my mum and dad. These are my photos.



One day we took a boat to Staten Island. The view of New York was amazing. On the way we saw the Statue of Liberty. It was green and more than 93 metres tall. The French people gave the statue to the Americans in 1886. It was a present for America's 100th birthday. It was ten years late!



Central Park was very big. It was sunny and there were lots of people in the park. We had lunch next to the Lake and watched some people in boats. Then we went for a ride in a horse and carriage.



My family also visited the Empire State Building. Millions of people visit the building every year. It opened on May 1st 1931. It was the tallest building in the world at that time. We went up to the top, and there were wonderful views. The Empire State Building has got 6,500 windows – that's a lot of windows to clean!



On our last day we went shopping on Fifth Avenue. It's one of the most famous shopping streets in the world. I bought a present for my best friend. I got him a T-shirt with an American flag on it.

1 Talk about a city you visited.

1 Where did you go?
2 What famous buildings were there in the city?
3 Were there any parks?
4 Were there any statues?
5 Did you go shopping? Where did you go?

2 Write about a city you visited.

I visited New York City last summer. We went to the Bronx Zoo. There were many amazing animals.
We also saw the Hudson River. It was very big. My favourite building was the Metropolitan Museum of Art. It was so beautiful!



Read with Trumpet CD2 25

People in my community



hospital лікарня | sick хворий | medicine ліки | magazine журнал | fire station пожежна станція | ladder драбина



This is Doctor Wells. She works at the hospital with other doctors and nurses. She helps sick children. She looks at their eyes and ears. She listens to their hearts. Sometimes Doctor Wells gives medicine to the children to make them better. She likes helping people.



Miss Adams is a librarian. She works at the library in the town centre. As well as books, there are DVDs, magazines and newspapers in the library. Miss Adams uses a computer and helps people look for books. She reads stories to children too.



This is Mr Brown. He's a firefighter. He works at the fire station with other firefighters. They work in a team. They save people in fires and help people in car accidents. They're very brave. Sometimes Mr Brown climbs a tall ladder and helps cats in trees.



Mr Walker is a bus driver. He drives a school bus. It can carry 51 people. Every morning he gets up early and drives the children to school. He must go back to school at the end of the day and take them home again. He drives the same way every day.

1 Choose and write.

bus driver librarian ~~firefighter~~ doctor

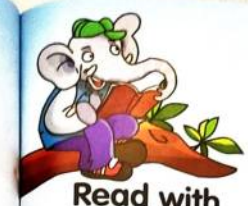
1 A *firefighter* works in a fire station.
2 A _____ takes children to school.
3 A _____ reads stories to children.
4 A _____ gives medicine to children.

2 Write about people in your community.

Mrs Simpson is a teacher. She works in my school. She teaches English.

Mrs Jones is a doctor. She works in a hospital. She helps sick people.

Mr Green is a librarian. He works in a library. He helps people find books.



Read with Trumpet CD2 26

Looking after our world



plant рослина | waste відходи | grow рости | bath ванна | ugly некрасивий, неприємний | bin кошик для сміття



We must look after the forests. More than half the world's plants and animals live in forests. Many medicines come from these plants. We need forests, but all around the world, people are cutting down trees. They use the trees to make paper and furniture. You can help save the forests. Don't waste paper.



People, animals and plants need clean water. We drink water and we wash with it. Plants must have water to grow. We must look after the lakes and rivers. We mustn't waste water. Turn off the water when you clean your teeth. Baths use more water than showers. Take a shower, not a bath.



We must look after our towns and keep them clean. People don't like dirty streets – they're ugly. Children can't play in playgrounds with a lot of litter – they can have accidents. You can help. Don't throw litter in the park or the street. Take it home or put it in a bin.



We need clean air. Dirty air makes people sick. In 1952 many people got very sick in London because the air was dirty. Today London's air is much cleaner but cars still make it dirty. You can help. Don't always go by car. Walk or ride a bike.

1 Tick (✓) the good actions and cross (✗) the bad actions.

1 throw litter in the bin ✓
2 waste paper ✗
3 save water ✓
4 ride a bike ✓
5 drop litter ✗
6 always go by car ✗

2 Write about how you can help the world.

I can ride a bike to school. This helps keep the air clean.

I must throw litter in the bin. Dirty cities are ugly.

I mustn't waste water. We need water to live.

Real-life skills

I search the Internet.

How to be friends with the Internet: 5 facts from Kevin.



Kevin

1 **Look and read. How can you use the Internet?**

You can keep in touch with friends on the Internet. Use emails and messages. You can write them from your phone, tablet or computer.





A password is a secret code to open your email box. Choose some numbers and letters to create a password. Don't forget your secret code!

2 **Read the text again and circle.**

1 You can write emails on the Internet. yes / no
2 A password is a word everyone knows. yes / no
3 You can't download music or films from a website. yes / no
4 You can download an app to your mobile phone. yes / no
5 You can send messages only from your computer. yes / no

3 **Discuss in pairs.**

1 How can you keep in touch with friends on the Internet?
2 What is a password?
3 What is your favourite website?
4 What can you download to your mobile phone?
5 What apps do you like?



Websites help you to find different information on the Internet. For example, there are websites about the weather, news, sport, music and other things.

You can buy and download many different things from the Internet. For example, you can download your favourite songs, films, cartoons or books from official websites.





You can also download different apps to your mobile phone. For example, you can easily download apps with films, books, games and many other useful things.

4 **Complete the words.**

1 w e b s i t e
2 e m a i l
3 p a ss w o r d
4 a p p
5 m e s s a g e
6 d o w n l o a d

5 **Play the guessing game using the words in blue from the text.**



Real-life task

Find the website.

Use the QR code or go to:
flyhigh.dinternal.com.ua/digital/video
and watch the video "Drama. Clothes". What is Lola going to wear for Sarah's party?

Real-life skills

I plan my budget.

How to be friends with money: 4 tips from Den.



1 **Look and read. Why does Den use a glass piggy bank?**



Don't spend all your pocket money at once. Learn how to save more. Always plan what to buy. Write a shopping list before you go and buy things.



2 **Read the text again and circle.**

1 It is clever to spend all your pocket money. yes / (no)
2 It is good to plan what to buy before you go shopping. yes / no
3 When you pay cash, you know how much you spend. yes / no
4 With a glass piggy bank you can watch your savings grow. yes / no
5 You can't save money in a bank. yes / no

3 **Discuss in pairs.**

1 Do you spend all your pocket money?
2 Do you save money?
3 Do you plan what to buy before you go shopping?
4 Have you got a piggy bank?
5 Do you save coins or notes?



You can pay cash (coins and notes) or you can pay with a card. Pay cash, so you know how much you spend and how much you save.

Use a glass piggy bank to save money. You can watch your savings grow. When you have enough money, you can buy what you want.





You can also save your money in a bank. When your money is in the bank, it is more difficult to spend it. So you can save more.

4 **Match and write the words in blue from the text with their definitions.**

1 a list of things you want to buy a shopping list
2 pay with coins or notes _____
3 a building where you can save money _____
5 not to spend all the money you have _____
6 a small box to save money _____
7 money which parents give to a child _____

5 **Play the game. Use the words and phrases from Exercise 4.**



Real-life task

Search the Internet.
Choose a present for your friend.

Real-life skills

I manage my time.

How to be friends with time: 5 tips from Jennifer.



Jennifer

1 **Look and read. What does Jennifer use her hourglass for?**

I always use a timetable. It helps me a lot. I know when my lessons start and finish. I always do my homework in time. I become more organised with my timetable.





Another thing I use is a checklist. Checklists are more detailed. I can write all the tasks I need to do in my checklist. When I finish the task, I put a tick. I did the task! It makes me happy.

2 **Read the text again and circle.**

1 A timetable helps you to become a more organised person. (yes) / no
2 Checklists are detailed. yes / no
3 It is a good idea to stay in bed after the alarm clock rings. yes / no
4 Your study space can be messy all the time. yes / no
5 An hourglass helps you to know how much time you need to do things. yes / no

3 **Discuss in pairs.**

1 Do you use checklists or timetables?
2 Who wakes you up in the morning?
3 Do you use an alarm clock?
4 Do your parents use an alarm clock?
5 How often do you clean your study space?



An alarm clock helps me to become punctual. I get up when I hear my alarm clock. I never stay in bed after the alarm clock sound. I know that I will fall asleep again.

It is very important to keep my study space clean and organised. Sometimes my study space is messy. But I always clean it after I finish my homework.





I like my hourglass. I use it very often in my daily life. For example, my hourglass helps me when I brush my teeth. I need to brush my teeth for two minutes. I don't know how long it is. The hourglass knows!

4 **Match and write the words in blue from the text with their definitions.**

1 a sand watch an hourglass
2 a short plan with lessons and time .....
3 a place where you study .....
4 it wakes you up in the morning .....
5 a list of things you plan to do .....

5 **Play the game. Use the words and phrases from Exercise 4.**



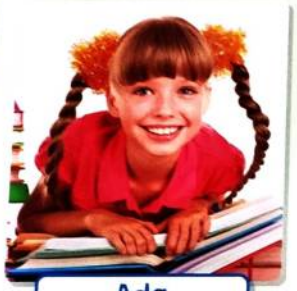
Real-life task

Plan your weekend.
Make your own checklist.

Real-life skills

I am organised.

How to be organised: 5 tips from Ada.



Ada

1 **Look and read. When is it better to pack your schoolbag?**

Use a watch. It will really help you to check the time and organise your day.





Choose clothes for school in the evening. It will save you time in the morning, too.

2 **Read the text again and circle.**

1 It is better to do your homework in the morning. yes / (no)
2 A watch helps you to be organised. yes / no
3 Pack your schoolbag after you finish your homework. yes / no
4 Choose clothes for school in the morning. yes / no
5 Go to bed after 10 o'clock in the evening. yes / no

3 **Discuss in pairs.**

1 Have you got a watch?
2 Do you choose clothes for school?
3 When do you pack your schoolbag?
4 When do you usually do your homework?
5 What time do you go to bed?



Pack all the things you need into your schoolbag. Do it after your homework is finished. You will save time and have more time to get dressed and have breakfast in the morning.

Do your homework quickly after school. Never leave it for the later in the evening. You will have more time to play and to have fun before you go to bed.





Go to bed early. I always go to bed before 9.30 p.m. Make sure that you have enough hours of sleep. You need to sleep 9-10 hours every day.

4 **Complete the phrases from the text.**

1 go to bed
2 do .....
3 use a .....
4 choose .....
5 pack your .....

5 **Use one of the words in the box and play the game.**

~~watch~~ homework
schoolbag bed clothes



Real-life task

Do the test "How organised are you?"

1 Do you do your homework after school?	yes / no
2 Do you pack your schoolbag after you finish your homework?	yes / no
3 Do you go to bed before 10 o'clock in the evening?	yes / no
4 Do you choose clothes for school in the evening?	yes / no
5 Do you use a hand watch?	yes / no

4-5 yes You are really organised! 2-3 yes You are doing well! 0-1 yes Try a little harder!

My Picture Dictionary

Listen, point and say. Then write.

1


airport


aunt

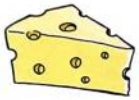

uncle


cousin


holiday


shy


spaghetti


cheese


icecream


dinner


~~England~~ map


shorts


sunglasses


shirt


swimsuit


smile



passport



ticket


plane


money


suitcase


taxi

3+5=8
Maths



English


History


art


dinosaur


PE

2

























